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ABSTRACT

In order to provide information for compensatory education program planners and coordinators, the Austin (Texas) Independent School District was studied in 1980-81 to estimate the number of children being served by one or more compensatory education programs. These programs served 14,355 students at 80 elementary or secondary district campuses: English for Speakers of Other Languages; Local/State Bilingual Programs; 1- and 5-Year Migrant Students Served by a Migrant Teacher; 1- and 5-Year Migrant Students Not Served by a Migrant Teacher; Special Education; Direct Instruction; Title I Students Served; Title I Schoolwide Projects; Former Title I Students in Schools Receiving Emergency School Aid Act funds; Colorsounds; SCE Transitional Bilingual Education; and SCE Elementary Reading Instruction. Of all students served, 12,015 (83.7%) were served by one program only; 2,095 (14.6%) by two programs; 234 (1.6%) by three; and 11 (.1%) by four. Although over 2,000 more students were served by compensatory programs in 1980-81 than in 1979-80, the number served by more than two programs dropped from 1,065 to 245, largely because of the ending of the Title 7 Bilingual Program in grades K-6. Duplicated and unduplicated counts of students served are presented by school and for the district as a whole. (SB)

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1980-81 OVERLAP STUDY: NUMBER OF STUDENTS SERVED BY SINGLE AND MULTIPLE COMPENSATORY EDUCATION PROGRAMS

June 30, 1981

U.S. DEPARTMENT OF EDUCATION
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I

INTRODUCTION

The Overlap Study was constructed as a resource for persons planning and coordinating compensatory programs. Individuals applying for state and federal compensatory education grants may find these tables of particular interest. The study provides information regarding the number of children being served by one or more compensatory education programs. The information is provided on a school by school basis as well as for the District as a whole. The counts are illustrated in two different ways, a duplicated count and an unduplicated count. The duplicated count indicates how many pupils are in a particular program or combination of programs. In this situation, the same child may be included in the count of various combinations of overlapping programs. The unduplicated count specifies the number of children served by a particular combination of programs. In this, each child is counted only once, for the specific program or combination of programs that serves that child.

II

DEFINITIONS OF PROGRAMS

The programs included in this study are defined below. The abbreviations associated with each program and each student group within a program are the ones which appear on the tables in Appendices A and B.

Abbreviation	Program or Student Group	Definition
ESOL	English for Speakers of Other Languages	Students who have been identified as LEP (limited English proficient) and any other students needing special help with English are served in ESOL classes. Classes provide instruction in English to students. High schools use course number 1014 for these classes; junior highs use 1005, 1507, and/or 1508 (with variable point numbers).
L/S-BIL	Local/State Bilingual Program	Any student in the Austin Independent School District who meets the following criteria is eligible for the Local/State Bilingual Program: a) Enrolled in grades K-8. b) Responded "Spanish" to any one of the three Survey of Home Languages questions. c) Scored below level 5 on the English proficiency test (Grades K-6: PAL score <85; Grades 7 and 8: CELT score <29). The students included in this report are the Bilingual Program students who were listed on the LEP Master-File in May, 1981.
1MIG-S	One-Year Migrant Students Served by a Migrant Teacher	These are "currently" migratory students whose parents or guardian is a migratory agricultural worker or migratory fisherman, and who have moved within the last 12 months from one school district to another in order to find seasonal work, and who were served by a Migrant teacher, K-12, in 1980-81.

Abbreviation	Program or Student Group	Definition
5MIG-S	Five-Year Migrant Students Served by a Migrant Teacher	These are "formerly" migratory students who have not migrated during the last year, but who did migrate within the last five years, and who were served by a Migrant teacher, K-12, in 1980-81.
1MIG-NS	One-Year Migrant Students Not Served by a Migrant Teacher	These are "currently" migratory students whose parents or guardian is a migratory agricultural worker or migratory fisherman, and who have moved within the last 12 months from one school district to another in order to find seasonal work, and who were not served by a Migrant teacher, K-12, in 1980-81.
5MIG-NS	Five-Year Migrant Students Not Served by a Migrant	These are "formerly" migratory students who have not migrated during the last year, but who did migrate within the last five years, and who were not served by a Migrant teacher, K-12, in 1980-81.
SP ED	Special Education	A special education student is a student, ages 6-21 years, who has a handicap or impairment which prevents learning or benefitting from regular educational services. The identification of this handicap or impairment is determined from individual comprehensive assessments of the following areas: language and communication, physical emotional/behavioral, sociological, intellectual, and educational functioning. The decision to place a student into Special Education must be made from these assessments as stipulated by the Policies and Administrative Procedures for the Education of Handicapped Students and can only be made by the Admission, Review, and Dismissal (ARD) Committee, composed of a school administrator, classroom teacher, appraisal personnel, a special education teacher or supervisor, the parent, student, if appropriate, and other school personnel as needed. The students in-

Abbreviation	Program or Student Group	Definition
SP ED	Special Education (continued)	cluded in this report are the active special education students who were listed on the District Special Education file during 1980-81.
DIR INS	Direct Instruction	This program provides a special type of reading instruction to the 7th and 8th grade low achievers (those scoring below the third stanine in reading or needing special services for other reasons). These direct reading instruction classes employ Stanford Reading Achievement (SRA) materials. The students participating in those reading classes (course numbers 1407 and 1408) which offer direct instruction were included in this category.
TITLE 1	Title 1 Students Served	The Title 1 Program provides supplementary reading instruction to low-achieving students in schools with high concentrations of students from low-income families. Any student served by the end of the third nine weeks is included in these analyses.
T1 SWP	Title 1 Schoolwide Projects	Two schools, Allison and Becker, have a sufficient concentration of low-income students to qualify as Title 1 schoolwide projects. In these schools Title 1 funds and local matching funds were used to lower the student-teacher ratio to 15-1. All students in the school are considered Title 1 students.
ESAA-T1	Former Title 1 students in schools receiving ESAA funds	The Instructional Materials Component of the Out-of-Cycle Grant was intended to purchase consumable and nonconsumable materials for those previously eligible Title 1 students who were assigned to non-Title campuses for the 1980-81 school year. Monies were dispersed at the rate of $10 per student. Materials were to be used only with identified students by their current classroom teachers.

Abbreviation	Program or Student Group	Definition
Color S	Colorsounds	Colorsounds is a reading program that uses music and colors to motivate students to read and speak more effectively. For native and nonnative speakers of English who have marked or nonstandard performance characteristics associated with their usage of the spoken language, this method is intended to enhance their language performance. Colorsounds, however, is not designed to be a total reading or language arts program, only a motivational tool for increasing a student's word attack, phonic analysis, sight word recognition, spelling, and pronunciation skills.
SCE TB	SCE Transitional Bilingual Education	Instruction in English for Spanish-dominant seventh and eighth graders at Pearce Junior High was provided by two TBE teachers.
SCE RT	SCE Elementary Reading Instruction	Reading resource teachers were provided to instruct low-achievers in basic skills areas. Of 22 teachers, six were bilingually certified and were to aid students of limited English proficiency.

III

CAMPUSES ON WHICH PROGRAMS OPERATE

The following pages indicate the number and type of compensatory instructional programs maintained on each AISD campus.

III
CAMPUSES ON WHICH PROGRAMS OPERATE

SCHOOL	ESOL	L/S BIL	SMIG-S LMIG-S	SP ED	DIR INS	TITLE I	T1 SWP	ESAA T1	COLOR S	SCE TB	SCE RT
Elementary											
Allan		✓	✓	✓							✓
Allison		✓	✓	✓		✓	✓				
Andrews		✓		✓							
Barrington		✓		✓							✓
Barton Hills		✓		✓							✓
Becker	✓	✓	✓	✓			✓				
Blackshear	✓	✓		✓		✓					
Blanton		✓		✓							✓
Brentwood	✓			✓							
Brooke		✓	✓	✓							✓
Brown	✓	✓		✓							
Bryker Woods	✓			✓		✓					
Campbell	✓			✓		✓					
Casis	✓	✓		✓		✓					
Cook	✓	✓		✓							✓
Cunningham		✓		✓							✓
Dawson		✓	✓	✓		✓					
Doss	✓			✓							
Govalle	✓	✓	✓	✓		✓					
Graham		✓		✓							✓
Gullett	✓	✓		✓							✓
Harris	✓	✓		✓		✓					
Highland Park		✓	✓	✓							✓
Hill				✓							
Houston	✓	✓		✓				✓			
Joslin		✓		✓							✓
Langford		✓		✓							✓
Lee	✓			✓							
Linder	✓	✓		✓							
Maplewood	✓	✓		✓		✓					
Mathews	✓	✓		✓							
Menchaca		✓		✓							
Metz		✓	✓	✓		✓					
Norman				✓		✓					
Oak Hill	✓			✓				✓			
Oak Springs	✓	✓		✓		✓					
Odom	✓	✓		✓				✓			
Ortega		✓	✓	✓		✓					
Pease	✓	✓		✓							
Pecan Springs		✓		✓							✓
Pillow	✓			✓				✓			
Pleasant Hill		✓		✓							
Read	✓	✓		✓							✓
Reilly	✓	✓		✓				✓			
Ridgetop		✓	✓	✓		✓					
Rosedale	✓	✓		✓		✓					
Rosewood			✓	✓		✓					
St. Elmo		✓	✓	✓							
Sanchez		✓	✓	✓		✓					
Sims				✓		✓					
Summitt	✓			✓				✓			
Sunset Valley	✓	✓		✓							✓
Travis Heights	✓	✓		✓							✓
Walnut Creek	✓	✓		✓		✓					
Webb		✓	✓	✓							✓
Williams	✓			✓				✓			
Winn	✓			✓							
Wooldridge	✓	✓		✓							✓
Wooten	✓	✓		✓							✓
Zavala				✓		✓					
Zilker	✓	✓		✓		✓					

SCHOOL	ESOL	L/S BIL	5MIG-S 1MIG-S	SP ED	DIR INS	TITLE I	T1 SWP	ESAA T1	COLOR S	SCE TB	SCE RT
High School											
Anderson	✓		✓	✓							
Austin	✓			✓							
Crockett	✓		✓	✓							
LBJ	✓			✓							
Johnston	✓		✓	✓	✓						
Lanier	✓			✓							
McCallum	✓			✓							
Reagan	✓			✓							
Travis	✓		✓	✓							
Junior High											
Bedichek				✓							
Burnet	✓			✓	✓						
Dobie	✓			✓	✓						
Fulmore	✓		✓	✓	✓						
Lamar	✓			✓	✓						
Martin	✓	✓	✓	✓	✓				✓		
Murchison	✓			✓	✓				✓		
O. Henry	✓		✓	✓	✓						
Pearce	✓	✓		✓					✓	✓	
Porter	✓		✓	✓	✓						

IV

DISCUSSION AND CONCLUSIONS

Since this document is designed as a resource, only a brief summary of the major findings is provided. The following conclusions appear to be supported by the data in this study.

Figure 1 compares the number and percentage of students served by single or multiple programs in the last two years. Caution is advised in comparing these numbers except in a very broad way since the actual programs have shifted from one year to the next. However, even with over 2,000 more students in the study this year, the number served by more than two programs dropped from 1,065 to 245—an important change in the pattern of overlaps. The major contributor to this reduction of overlap was the ending of the Title 7 Bilingual Program in grades K-6.

	1979-80	1980-81
Served by one program only	8,438 (69.7%)	12,015 (83.7%)
Served by two programs	2,599 (21.5%)	2,095 (14.6%)
Served by three programs	979 (8.1%)	234 (1.6%)
Served by four programs	86 (0.7%)	11 (0.1%)
TOTAL NUMBER IN STUDY	12,102 (100.0%)	14,355 (100.0%)

Figure 1. NUMBER AND PERCENTAGE OF STUDENTS SERVED BY ONE OR MORE COMPENSATORY PROGRAMS 1979-80 AND 1980-81.

Figure 2 summarizes the overlap by individual program. This is a duplicated count; therefore, each student is counted in every pairing which is appropriate.

From 1977-78 through 1979-80, the percentages of Title 1 students who were also served by a bilingual program ranged from 33% to 43%. In 1980-81, only 16% were served by both.

The percentage of migrant students who were not served by any compensatory education program rose from 31% to 37% over the last two years. This represents an increase of 21 migrant students not being served.

PROGRAMS	TITLE 1											
TITLE 1	3754	T1 SWP										
T1 SWP	0	1098	ESAA-T1									
ESAA-T1	0	0	76	SP ED								
SP ED	241	83	13	5959	SCE TB							
SCE TB	10	1	0	38	331	SCE RT						
SCE RT	33	5	0	107	18	892	ESOL					
ESOL	27	34	0	2	3	3	323	L/S-BIL				
L/S-BIL	615	180	4	136	89	90	22	1945	XMIG-S			
XMIG-S	9	71	0	37	13	5	7	89	510	COLOR S		
COLOR S	0	0	0	34	0	0	0	22	0	198	DIR INS	
DIR INS	0	0	0	197	0	0	9	36	32	23	1027	XMIG-NS
XMIG-NS	134	60	1	94	6	45	6	161	0	1	17	838

Figure 2. NUMBER OF STUDENTS SERVED BY EACH PROGRAM AND SHARED WITH EACH OTHER PROGRAM. Duplicated counts for 1980-81.

V

PROCEDURES

Because service files for projects are constantly changing as students transfer in and out of AISD and among the schools, the counts shown must be considered estimates. These estimates, however, should fairly represent the number of students served.

Each program's membership files were used as they existed in June, 1981. For the formerly Title 1 students served by ESAA-T1, the participants were those identified in September, 1980.

More detail about the membership files of these projects may be found in the 1980-81 technical report for each.

ESAA Title 1

Appendix A

DUPLICATED COUNT* OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

*Duplicated Count: A student is counted in all combinations of programs providing service to that child.

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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: AUSTIN

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	37	26	15	8	86	86	86
2. 1MIG-NS	0	0	0	1	1	0	2	4	4	4
3. 5MIG-NS	0	0	0	5	9	5	1	20	20	20
4. ESOL	0	0	0	4	2	2	1	9	9	9
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1	1	1
6. SP ED 5MIG-NS	0	0	0	0	1	0	0	1	1	1

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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOHNSTON

PROGRAM(S)	GRADE(S) 7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	59	58	26	19	162	162	162
2. 1MIG-NS	0	0	0	3	1	0	1	5	5	5
3. 5MIG-NS	0	0	0	15	14	5	7	41	41	41
4. ESOL	0	0	0	4	1	2	0	7	7	7
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1	1	1
6. SP ED 5MIG-NS	0	0	0	0	3	1	0	4	4	4
7. DIR INS	0	0	0	93	24	6	1	124	124	124
8. SP ED DIR INS	0	0	0	23	19	5	1	48	48	48
9. ESOL 1MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
10. ESOL 1MIG-NS	0	0	0	1	0	0	0	1	1	1
11. ESOL DIR INS	0	0	0	2	0	0	0	2	2	2
12. 1MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
13. 5MIG-S	0	0	0	9	1	11	2	25	23	23
14. ESOL 5MIG-NS	0	0	0	1	0	0	0	1	1	1
15. 1MIG-S	0	0	0	2	2	0	0	4	4	4
16. 5MIG-NS DIR INS	0	0	0	1	2	0	0	3	3	3
17. 1MIG-S DIR INS	0	0	0	1	0	0	0	1	1	1
18. ESOL 5MIG-S	0	0	0	1	0	1	0	2	2	2
19. SP ED 5MIG-NS DIR INS	0	0	0	0	2	0	0	2	2	2
20. ESOL 1MIG-S	0	0	0	0	1	0	0	1	1	1
21. SP ED 5MIG-S	0	0	0	0	0	2	0	2	2	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANIER

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	58	40	31	14	143	143	143
3. SMIG-NS	0	0	0	1	0	0	0	1	1	1
4. ESOL	0	0	0	3	2	4	0	9	9	9

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MCCALLUM

PROGRAM(S)	GRADE(S)										
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	36	31	34	28	129	129	129
3. SMIG-NS	0	0	0	2	3	2	3	10	10	13
4. ESOL	0	0	0	5	6	8	0	19	19	19

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: REAGAN

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	70	37	23	14	144	144	144
2. IMIG-NS	0	0	0	1	0	0	0	1	1	1
3. SMIG-NS	0	0	0	6	2	0	2	10	10	10
4. ESOL	0	0	0	3	1	0	0	4	4	4
6. SP ED SMIG-NS	0	0	0	1	1	0	0	2	2	2
7. DIR INS	0	0	0	1	0	0	0	1	1	1
8. SP ED DIR INS	0	0	0	1	0	0	0	1	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: TRAVIS

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	55	40	42	15	152	152	152
2. 1MIG-NS	0	0	0	1	1	0	2	4	4	4
3. 5MIG-NS	0	0	0	6	5	8	6	25	25	25
4. ESOL	0	0	0	13	15	8	3	39	39	39
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1	1	1
6. SP ED 5MIG-NS	0	0	0	0	1	1	1	3	3	3
10. ESOL 1MIG-NS	0	0	0	1	0	0	0	1	1	1
13. 5MIG-S	0	0	0	14	9	11	2	36	36	36
15. 1MIG-S	0	0	0	1	0	1	0	2	2	2
21. SP ED 5MIG-S	0	0	0	0	1	2	0	3	3	3
22. SP ED ESOL	0	0	0	0	1	0	0	1	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CROCKETT

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	75	62	38	32	207	207	207
2. IMIG-NS	0	0	0	2	0	2	1	5	5	5
3. SMIG-NS	0	0	0	10	7	3	3	23	23	23
4. ESOL	0	0	0	5	2	5	0	12	12	12
6. SP ED SMIG-NS	0	0	0	2	1	0	0	3	3	3
13. SMIG-S	0	0	0	12	10	1	0	23	23	23
18. ESOL SMIG-S	0	0	0	1	0	0	0	1	1	1
21. SP ED SMIG-S	0	0	0	1	0	0	0	1	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDERSON

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	54	40	29	14	137	137	137
2. IMIG-NS	0	0	0	1	1	1	3	6	6	6
3. SMIG-NS	0	0	0	6	6	4	6	22	22	22
4. ESOL	0	0	0	4	2	0	1	7	7	7
6. SP ED SMIG-NS	0	0	0	0	0	1	0	1	1	1
7. DIR INS	0	0	0	1	0	0	0	1	1	1
8. SP ED DIR INS	0	0	0	1	0	0	0	1	1	1
13. SMIG-S	0	0	0	20	8	4	1	33	33	33
15. IMIG-S	0	0	0	3	2	2	0	7	7	7
18. ESOL SMIG-S	0	0	0	0	1	0	1	2	2	2
21. SP ED SMIG-S	0	0	0	2	3	1	0	6	6	6

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: L. B. J.

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	42	30	25	19	116	116	116
2. 1MIG-NS	0	0	0	1	1	1	1	4	4	4
3. 5MIG-NS	0	0	0	1	1	2	2	6	6	6
4. ESOL	0	0	0	0	1	0	1	2	2	2
5. SP ED 5MIG-NS	0	0	0	0	0	1	0	1	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: FULMORE

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	46	45	91	0	0	0	0	0	91	91
4. ESOL	8	9	17	0	0	0	0	0	17	17
7. DIR INS	70	123	193	0	0	0	0	0	193	193
8. SP ED DIR INS	6	25	31	0	0	0	0	0	31	31
11. ESOL DIR INS	4	3	7	0	0	0	0	0	7	7
13. SMIG-S	7	12	19	0	0	0	0	0	19	19
15. IMIG-S	1	0	1	0	0	0	0	0	1	1
21. SP ED SMIG-S	0	1	1	0	0	0	0	0	1	1
23. SMIG-S DIR INS	3	8	11	0	0	0	0	0	11	11
24. L/S BIL DIR INS	4	2	6	0	0	0	0	0	6	6
25. L/S BIL	6	3	9	0	0	0	0	0	9	9
26. ESOL L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
27. ESOL L/S BIL	1	0	1	0	0	0	0	0	1	1
28. L/S BIL SMIG-S	2	1	3	0	0	0	0	0	3	3
29. L/S BIL SMIG-S DIR INS	1	0	1	0	0	0	0	0	1	1
30. SP ED SMIG-S DIR INS	0	1	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LAMAR

	PROGRAM(S)	GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1.	SP ED	41	52	93	0	0	0	0	0	93	93
2.	IMIG-NS	1	0	1	0	0	0	0	0	1	1
3.	SMIG-NS	3	2	5	0	0	0	0	0	5	5
4.	ESOL	4	4	8	0	0	0	0	0	8	8
6.	SP ED SMIG-NS	1	0	1	0	0	0	0	0	1	1
7.	DIR INS	35	55	90	0	0	0	0	0	90	90
8.	SP ED DIR INS	8	24	32	0	0	0	0	0	32	32
16.	SMIG-NS DIR INS	1	2	3	0	0	0	0	0	3	3
24.	L/S BIL DIR INS	3	1	4	0	0	0	0	0	4	4
25.	L/S BIL	7	3	10	0	0	0	0	0	10	10
27.	ESOL L/S BIL	3	1	4	0	0	0	0	0	4	4
31.	SP ED L/S BIL	2	1	3	0	0	0	0	0	3	3
32.	SP ED L/S BIL DIR INS	1	1	2	0	0	0	0	0	2	2
33.	SP ED COLOR S	0	1	1	0	0	0	0	0	1	1
34.	COLOR S	0	1	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BURNET

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	60	45	105	3	0	0	0	3	108	108
2. IMIG-NS	1	0	1	0	0	0	0	0	1	1
3. SMIG-NS	6	2	8	0	0	0	0	0	8	8
4. ESOL	2	1	3	0	0	0	0	0	3	3
5. SP ED IMIG-NS	1	0	1	0	0	0	0	0	1	1
7. DIR INS	52	62	114	0	0	0	0	0	114	114
8. SP ED DIR INS	4	9	13	0	0	0	0	0	13	13
16. SMIG-NS DIR INS	4	1	5	0	0	0	0	0	5	5
24. L/S BIL DIR INS	4	1	5	0	0	0	0	0	5	5
25. L/S BIL	5	2	7	0	0	0	0	0	7	7
31. SP ED L/S BIL	1	0	1	0	0	0	0	0	1	1
32. SP ED L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
35. L/S BIL SMIG-NS DIR INS	1	0	1	0	0	0	0	0	1	1
36. L/S BIL SMIG-NS	1	0	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: O. HENRY

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	42	38	80	0	0	0	0	0	80	80
2. 1MIG-NS	1	0	1	0	0	0	0	0	1	1
3. 5MIG-NS	2	1	3	0	0	0	0	0	3	3
4. ESCL	3	3	6	0	0	0	0	0	6	6
5. SP ED 1MIG-NS	1	0	1	0	0	0	0	0	1	1
7. DIR INS	66	81	147	0	0	0	0	0	147	147
8. SP ED DIR INS	7	13	20	0	0	0	0	0	20	20
13. 5MIG-S	15	16	31	0	0	0	0	0	31	31
15. 1MIG-S	1	2	3	0	0	0	0	0	3	3
16. 5MIG-NS DIR INS	1	0	1	0	0	0	0	0	1	1
18. ESOL 5MIG-S	1	0	1	0	0	0	0	0	1	1
21. SP ED 5MIG-S	6	1	7	0	0	0	0	0	7	7
23. 5MIG-S DIR INS	3	7	10	0	0	0	0	0	10	10
24. L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
25. L/S BIL	2	1	3	0	0	0	0	0	3	3
30. SP ED 5MIG-S DIR INS	2	0	2	0	0	0	0	0	2	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PEARCE

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	54	36	90	0	0	0	0	0	90	90
2. 1MIG-NS	2	0	2	0	0	0	0	0	2	2
3. 5MIG-NS	1	0	1	0	0	0	0	0	1	1
4. ESOL	0	1	1	0	0	0	0	0	1	1
25. L/S BIL	20	20	40	0	0	0	0	0	40	40
33. SP ED COLOR S	0	29	29	0	0	0	0	0	29	29
34. COLOR S	36	130	166	0	0	0	0	0	166	166
36. L/S BIL 5MIG-NS	1	0	1	0	0	0	0	0	1	1
37. L/S BIL COLOR S	10	6	16	0	0	0	0	0	16	16
38. L/S BIL 5MIG-NS COLOR S	1	0	1	0	0	0	0	0	1	1
39. 5MIG-NS COLOR S	1	0	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PORTER

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	56	54	110	0	0	0	0	0	110	110
3. SMIG-NS	2	2	4	0	0	0	0	0	4	4
4. ESOL	1	5	6	0	0	0	0	0	6	6
6. SP ED SMIG-NS	1	1	2	0	0	0	0	0	2	2
7. DIR INS	86	0	86	0	0	0	0	0	86	86
8. SP ED DIR INS	18	0	18	0	0	0	0	0	18	18
13. SMIG-S	4	5	9	0	0	0	0	0	9	9
15. IMIG-S	1	0	1	0	0	0	0	0	1	1
21. SP ED SMIG-S	0	1	1	0	0	0	0	0	1	1
23. SMIG-S DIR INS	2	0	2	0	0	0	0	0	2	2
24. L/S BIL DIR INS	2	0	2	0	0	0	0	0	2	2
25. L/S BIL	2	3	5	0	0	0	0	0	5	5
28. L/S BIL SMIG-S	0	2	2	0	0	0	0	0	2	2
31. SP ED L/S BIL	0	1	1	0	0	0	0	0	1	1
40. SP ED L/S BIL SMIG-S	0	1	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MARTIN

	PROGRAM(S)	GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1.	SP ED	52	40	92	1	0	0	0	1	93	93
2.	1MIG-NS	1	0	1	0	0	0	0	0	1	1
3.	5MIG-NS	1	2	3	0	0	0	0	0	3	3
4.	ESOL	1	1	2	0	0	0	0	0	2	2
7.	DIR INS	37	39	76	0	0	0	0	0	76	76
8.	SP ED DIR INS	5	4	9	0	0	0	0	0	9	9
13.	5MIG-S	13	11	24	0	0	0	0	0	24	24
15.	1MIG-S	0	2	2	0	0	0	0	0	2	2
21.	SP ED 5MIG-S	3	1	4	0	0	0	0	0	4	4
23.	5MIG-S DIR INS	2	5	7	0	0	0	0	0	7	7
24.	L/S BIL DIR INS	9	3	12	0	0	0	0	0	12	12
25.	L/S BIL	30	19	49	0	0	0	0	0	49	49
28.	L/S BIL 5MIG-S	3	0	3	0	0	0	0	0	3	3
31.	SP ED L/S BIL	3	1	4	0	0	0	0	0	4	4
34.	COLOR S	4	4	8	0	0	0	0	0	8	8
36.	L/S BIL 5MIG-NS	1	1	2	0	0	0	0	0	2	2
37.	L/S BIL COLOR S	2	3	5	0	0	0	0	0	5	5
40.	SP ED L/S BIL 5MIG-S	2	0	2	0	0	0	0	0	2	2
41.	SP ED 1MIG-S	0	1	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MURCHISON

	PROGRAM(S)	GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1.	SP ED	21	40	61	1	0	0	0	1	62	62
2.	1MIG-NS	1	1	2	0	0	0	0	0	2	2
3.	5MIG-NS	3	13	16	0	0	0	0	0	16	16
4.	ESCL	1	1	2	0	0	0	0	0	2	2
6.	SP ED 5MIG-NS	0	4	4	0	0	0	0	0	4	4
7.	DIR INS	44	66	110	0	0	0	0	0	110	110
8.	SP ED DIR INS	7	6	13	0	0	0	0	0	13	13
10.	ESOL 1MIG-NS	1	0	1	0	0	0	0	0	1	1
13.	5MIG-S	0	2	2	0	0	0	0	0	2	2
16.	5MIG-NS DIR INS	0	3	3	0	0	0	0	0	3	3
23.	5MIG-S DIR INS	0	1	1	0	0	0	0	0	1	1
24.	L/S BIL DIR INS	1	4	5	0	0	0	0	0	5	5
25.	L/S BIL	2	8	10	0	0	0	0	0	10	10
31.	SP ED L/S BIL	1	2	3	0	0	0	0	0	3	3
33.	SP ED COLOR S	4	0	4	0	0	0	0	0	4	4
34.	COLOR S	23	0	23	0	0	0	0	0	23	23
36.	L/S BIL 5MIG-NS	0	1	1	0	0	0	0	0	1	1
37.	L/S BIL COLOR S	1	0	1	0	0	0	0	0	1	1
42.	L/S BIL COLOR S DIR INS	1	0	1	0	0	0	0	0	1	1
43.	COLOR S DIR INS	23	0	23	0	0	0	0	0	23	23
44.	SP ED COLOR S DIR INS	4	0	4	0	0	0	0	0	4	4
45.	SP ED L/S BIL 5MIG-NS	0	1	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BEDICHEK

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	54	57	111	0	0	0	0	0	111	111
3. SMIG-NS	0	1	1	0	0	0	0	0	1	1
7. DIR INS	0	1	1	0	0	0	0	0	1	1
8. SP ED DIR INS	0	1	1	0	0	0	0	0	1	1
25. L/S BIL	2	0	2	0	0	0	0	0	2	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: DOBIE

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	37	41	78	0	0	0	0	0	78	78
3. SMIG-NS	3	1	4	0	0	0	0	0	4	4
4. ESOL	1	0	1	0	0	0	0	0	1	1
7. DIR INS	25	57	82	0	0	0	0	0	82	82
8. SP ED DIR INS	1	7	8	0	0	0	0	0	8	8
16. SMIG-NS DIR INS	1	0	1	0	0	0	0	0	1	1
24. L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
25. L/S BIL	3	0	3	0	0	0	0	0	3	3
27. ESOL L/S BIL	1	0	1	0	0	0	0	0	1	1
36. L/S BIL SMIG-NS	1	0	1	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ALLISON

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	2	9	9	10	0	0	0	30
2. 1MIG-NS	6	2	3	3	0	0	0	14
3. 5MIG-NS	3	21	11	6	0	0	0	41
5. SP ED 1MIG-NS	0	0	1	1	0	0	0	2
6. SP ED 5MIG-NS	0	1	0	0	0	0	0	1
13. 5MIG-S	0	0	0	1	0	0	0	1
25. L/S BIL	27	31	29	22	0	0	0	109
31. SP ED L/S BIL	0	3	1	2	0	0	0	6
36. L/S BIL 5MIG-NS	0	12	2	4	0	0	0	18
45. SP ED L/S BIL 5MIG-NS	0	1	0	0	0	0	0	1
46. T1 SWP L/S BIL	26	27	29	19	0	0	0	101
47. T1 SWP	83	119	100	111	0	0	0	413
48. T1 SWP SP ED	2	8	7	10	0	0	0	27
49. T1 SWP L/S BIL 1MIG-NS	4	1	3	2	0	0	0	10
50. T1 SWP 1MIG-NS	5	2	3	3	0	0	0	13
51. L/S BIL 1MIG-NS	5	1	3	2	0	0	0	11
52. T1 SWP 5MIG-NS	2	20	10	4	0	0	0	36
53. T1 SWP L/S BIL 5MIG-NS	0	11	2	3	0	0	0	16
54. T1 SWP SP ED L/S BIL	0	3	1	2	0	0	0	6
55. T1 SWP SP ED L/S BIL 5MIG-NS	0	1	0	0	0	0	0	1
56. T1 SWP SP ED 5MIG-NS	0	1	0	0	0	0	0	1
57. T1 SWP SP ED L/S BIL 1MIG-NS	0	0	1	1	0	0	0	2
58. T1 SWP SP ED 1MIG-NS	0	0	1	1	0	0	0	2

59. SP ED L/S BIL IMIG-NS	0	0	1	1	0	0	0	2
60. TI SWP SMIG-S	0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDRES

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	2	9	4	6	13	16	7	57
25. L/S BIL	4	2	1	1	2	1	2	13

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARTON HILLS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	7	9	9	0	0	0	25
3. SMIG-NS	0	6	2	6	0	0	0	14
6. SP ED SMIG-NS	0	1	0	1	0	0	0	2
25. L/S BIL	0	11	3	4	0	0	0	18
31. SP ED L/S BIL	0	1	0	1	0	0	0	2
36. L/S BIL SMIG-NS	0	3	0	0	0	0	0	3
61. SCE RT	0	20	21	15	0	0	0	56
62. SCE RT L/S BIL SMIG-NS	0	2	0	0	0	0	0	2
63. SCE RT L/S BIL	0	4	1	3	0	0	0	8
64. SCE RT SMIG-NS	0	2	1	3	0	0	0	6
65. SP ED SCE RT	0	2	2	1	0	0	0	5
66. SP ED SCE RT SMIG-NS	0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BECKER

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	2	11	9	13	11	11	58
3. SMIG-NS	3	3	1	0	3	1	2	13
4. ESOL	7	10	4	3	3	4	4	35
6. SP ED SMIG-NS	0	0	1	0	1	0	0	2
13. SMIG-S	11	10	11	11	9	3	10	65
15. 1MIG-S	2	1	0	1	0	0	1	5
21. SP ED SMIG-S	0	1	0	0	0	0	1	2
25. L/S BIL	15	30	12	9	5	3	8	82
27. ESOL L/S BIL	2	4	1	1	1	0	1	10
28. L/S BIL SMIG-S	5	5	1	2	1	0	1	15
31. SP ED L/S BIL	0	2	1	0	2	1	0	6
40. SP ED L/S BIL SMIG-S	0	1	0	0	0	0	0	1
46. T1 SWP L/S BIL	14	26	12	8	5	3	8	76
47. T1 SWP	117	110	101	103	83	64	86	664
48. T1 SWP SP ED	1	2	8	8	13	10	11	53
52. T1 SWP SMIG-NS	2	3	0	0	3	1	2	11
54. T1 SWP SP ED L/S BIL	0	2	1	0	2	1	0	6
56. T1 SWP SP ED SMIG-NS	0	0	0	0	1	0	0	1
60. T1 SWP SMIG-S	11	10	11	11	9	3	10	65
61. SCE RT	0	0	2	0	2	1	0	5
64. SCE RT SMIG-NS	0	0	0	0	1	1	0	2
67. T1 SWP L/S BIL 1MIG-S	1	0	0	1	0	0	1	3
68. T1 SWP 1MIG-S	2	1	0	1	0	0	1	5

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69.	L/S BIL	1MIG-S		1	0	0	1	0	0	1	3
70.	T1 SWP	L/S BIL	5MIG-S	5	5	1	2	1	0	1	15
71.	T1 SWP	ESCL	L/S BIL	2	4	1	1	1	0	1	10
72.	T1 SWP	ESCL		7	10	3	3	3	4	4	34
73.	T1 SWP	SP ED	L/S BIL 5MIG-S	0	1	0	0	0	0	0	1
74.	T1 SWP	SP ED	5MIG-S	0	1	0	0	0	0	1	2
75.	T1 SWP	SCE TB	SCE RT	0	0	1	0	0	0	0	1
76.	SCE TB			0	0	1	0	0	0	0	1
77.	T1 SWP	SCE TB		0	0	1	0	0	0	0	1
78.	T1 SWP	SCE RT		0	0	2	0	2	1	0	5
79.	SCE TB	SCE RT		0	0	1	0	0	0	0	1
80.	T1 SWP	SCE RT	5MIG-NS	0	0	0	0	1	1	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BLACKSHEAR

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	0	0	0	26	22	24	73
3.	SMIG-NS	2	0	0	0	3	2	2	9
4.	ESOL	1	0	0	0	0	0	1	2
6.	SP ED SMIG-NS	0	0	0	0	0	0	2	2
14.	ESOL SMIG-NS	1	0	0	0	0	0	0	1
25.	L/S BIL	1	0	0	0	1	3	1	6
31.	SP ED L/S BIL	1	0	0	0	0	2	0	3
47.	TI SMP	0	0	0	0	1	0	0	1
61.	SCE RT	0	0	0	0	0	0	2	2
64.	SCE RT SMIG-NS	0	0	0	0	0	0	1	1
65.	SP ED SCE RT	0	0	0	0	0	0	1	1
66.	SP ED SCE RT SMIG-NS	0	0	0	0	0	0	1	1
81.	TITLE 1	59	0	0	0	42	48	48	197
82.	TITLE 1 SP ED L/S BIL	1	0	0	0	0	0	0	1
83.	TITLE 1 SP ED	1	0	0	0	7	5	4	17
84.	TITLE 1 L/S BIL	1	0	0	0	1	1	1	4
85.	TITLE 1 SMIG-NS	0	0	0	0	1	1	1	3
86.	TITLE 1 SCE RT	0	0	0	0	0	0	2	2
87.	TITLE 1 SP ED SCE RT SMIG-NS	0	0	0	0	0	0	1	1
88.	TITLE 1 SP ED SCE RT	0	0	0	0	0	0	1	1
89.	TITLE 1 SP ED SMIG-NS	0	0	0	0	0	0	1	1
90.	TITLE 1 SCE RT SMIG-NS	0	0	0	0	0	0	1	1
91.	TITLE 1 ESOL	0	0	0	0	0	0	1	1

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AUSTIN INDEPENDENT SCHOOL DISTRICT
OFFICE OF RESEARCH AND EVALUATION

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BLANTON

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	19	20	17	56
3. SMIG-NS	0	0	0	0	0	1	0	1
25. L/S BIL	0	0	0	0	0	2	0	2
76. SCE TB	0	0	0	0	1	34	4	39
92. SP ED SCE TB	0	0	0	0	0	4	0	4
93. SCE TB L/S BIL	0	0	0	0	0	2	0	2
94. SCE TB SMIG-NS	0	0	0	0	0	1	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BRENTWCCD

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	4	8	15	0	0	0	27
4. ESOL	0	0	1	0	0	0	0	1
25. L/S BIL	4	3	2	1	0	0	0	10
31. SP ED L/S BIL	0	0	1	1	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROOKE

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	2	0	1	13	13	13	42
2.	1MIG-NS	0	1	0	0	2	1	2	6
3.	5MIG-NS	1	0	0	0	1	3	8	13
5.	SP ED 1MIG-NS	0	0	0	0	1	0	1	2
6.	SP ED 5MIG-NS	0	0	0	0	0	0	1	1
13.	5MIG-S	8	0	0	0	7	5	6	26
15.	1MIG-S	10	0	0	0	1	0	0	11
25.	L/S BIL	37	4	0	0	11	13	6	71
28.	L/S BIL 5MIG-S	2	0	0	0	3	2	1	8
31.	SP ED L/S BIL	0	1	0	0	2	1	0	4
36.	L/S BIL 5MIG-NS	1	0	0	0	0	1	0	2
51.	L/S BIL 1MIG-NS	0	1	0	0	0	1	0	2
61.	SCE RT	0	0	0	0	21	20	13	54
62.	SCE RT L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
63.	SCE RT L/S BIL	0	0	0	0	1	6	0	7
64.	SCE RT 5MIG-NS	0	0	0	0	0	1	0	1
65.	SP ED SCE RT	0	0	0	0	0	1	1	2
69.	L/S BIL 1MIG-S	3	0	0	0	0	0	0	3
76.	SCE TB	0	0	0	0	0	1	0	1
93.	SCE TB L/S BIL	0	0	0	0	0	1	0	1
95.	SCE RT 5MIG-S	0	0	0	0	1	2	0	3
96.	SCE RT 1MIG-S	0	0	0	0	1	0	0	1
97.	SCE RT 1PIG-NS	0	0	0	0	1	0	1	2

98.	SCE RT	L/S BIL	SMIG-S	0	0	0	0	0	1	0	1
99.	SP ED	SCE RT	IMIG-NS	0	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROWN

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	4	3	8	12	5	12	12	56
2. IMIG-NS	1	0	0	0	0	0	0	1
3. SMIG-NS	0	2	4	2	1	2	1	14
4. ESOL	0	2	0	0	1	0	0	3
14. ESOL SMIG-NS	0	0	0	0	1	0	0	1
25. L/S BIL	7	4	7	1	0	1	0	20
36. L/S BIL SMIG-NS	0	0	1	0	0	1	0	2
47. TI SMP	1	0	0	1	0	0	0	2
61. SCE RT	0	0	1	0	0	0	0	1
65. SP ED SCE RT	0	0	1	0	0	[illegible]	0	1
76. SCE TB	1	0	0	0	0	0	0	1
81. TITLE 1	42	44	17	14	23	32	12	184
83. TITLE 1 SP ED	2	0	4	2	0	3	3	14
84. TITLE 1 L/S BIL	4	3	3.	0	0	1	0	11
85. TITLE 1 SMIG-NS	0	0	1	1	0	2	0	4
86. TITLE 1 SCE RT	0	0	1	0	0	0	0	1
88. TITLE 1 SP ED SCE RT	0	0	1	0	0	0	0	1
91. TITLE 1 ESOL	0	2	0	0	0	0	0	2
100. TITLE 1 SCE TB	1	0	0	0	0	0	0	1
101. TITLE 1 IMIG-NS	1	0	0	0	0	0	0	1
102. TITLE 1 L/S BIL SMIG-NS	0	0	0	0	0	1	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BRYKER WOODS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	4	13	11	4	3	2	37
4. ESOL	0	1	2	0	0	0	0	3
25. L/S BIL	3	1	0	0	0	0	0	4
61. SCE RT	3	0	0	2	0	0	0	5
63. SCE RT L/S BIL	3	0	0	0	0	0	0	3
76. SCE TB	1	0	0	0	0	0	0	1
79. SCE TB SCE RT	1	0	0	0	0	0	0	1
81. TITLE 1	17	38	19	26	0	0	0	100
83. TITLE 1 SP ED	0	1	7	3	0	0	0	11
84. TITLE 1 L/S BIL	3	1	0	0	0	0	0	4
86. TITLE 1 SCE RT	3	0	0	2	0	0	0	5
91. TITLE 1 ESOL	0	1	2	0	0	0	0	3
93. SCE TB L/S BIL	1	0	0	0	0	0	0	1
100. TITLE 1 SCE TB	1	0	0	0	0	0	0	1
103. TITLE 1 SCE TB SCE RT L/S BIL	1	0	0	0	0	0	0	1
104. TITLE 1 SCE TB SCE RT	1	0	0	0	0	0	0	1
105. TITLE 1 SCE TB L/S BIL	1	0	0	0	0	0	0	1
106. TITLE 1 SCE RT L/S BIL	3	0	0	0	0	0	0	3
107. SCE TB SCE RT L/S BIL	1	0	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CAMPBELL

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	2	0	0	0	17	21	9	49
2. IMIG-NS	1	0	0	0	0	0	1	2
3. SMIG-NS	0	0	0	0	1	0	0	1
4. ESOL	0	0	0	0	3	3	4	10
25. L/S BIL	2	0	0	0	1	4	1	8
27. ESOL L/S BIL	0	0	0	0	1	2	0	3
31. SP ED L/S BIL	0	0	0	0	0	1	1	2
47. TI SWP	0	0	0	0	1	1	0	2
48. TI SWP SP ED	0	0	0	0	1	0	0	1
81. TITLE 1	56	0	0	0	80	61	62	259
83. TITLE 1 SP ED	2	0	0	0	9	4	2	17
84. TITLE 1 L/S BIL	2	0	0	0	1	3	0	6
85. TITLE 1 SMIG-NS	0	0	0	0	1	0	0	1
91. TITLE 1 ESOL	0	0	0	0	3	2	3	8
101. TITLE 1 IMIG-NS	1	0	0	0	0	0	1	2
108. TITLE 1 ESOL L/S BIL	0	0	0	0	1	2	0	3

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CASIS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	3	18	15	17	0	0	0	53
2. IMIG-NS	2	1	3	0	0	0	0	6
3. SMIG-NS	2	4	9	4	0	0	0	19
4. ESOL	0	1	1	0	0	0	0	2
6. SP ED SMIG-NS	0	0	1	1	0	0	0	2
25. L/S BIL	15	32	27	28	0	0	0	102
31. SP ED L/S BIL	0	5	4	2	0	0	0	11
36. L/S BIL SMIG-NS	2	3	3	2	0	0	0	10
46. T1 SWP L/S BIL	0	0	1	1	0	0	0	2
47. T1 SWP	0	2	1	1	0	0	0	4
48. T1 SWP SP ED	0	1	0	0	0	0	0	1
51. L/S BIL IMIG-NS	1	1	0	0	0	0	0	2
61. SCE RT	0	1	0	1	0	0	0	2
63. SCE RT L/S BIL	0	0	0	1	0	0	0	1
65. SP ED SCE RT	0	0	0	1	0	0	0	1
81. TITLE 1	29	45	31	45	0	0	0	150
82. TITLE 1 SP ED L/S BIL	0	3	2	1	0	0	0	6
83. TITLE 1 SP ED	2	9	2	3	0	0	0	16
84. TITLE 1 L/S BIL	14	15	17	24	0	0	0	70
85. TITLE 1 SMIG-NS	2	2	3	2	0	0	0	9
86. TITLE 1 SCE RT	0	1	0	1	0	0	0	2
88. TITLE 1 SP ED SCE RT	0	0	0	1	0	0	0	1
89. TITLE 1 SP ED SMIG-NS	0	0	0	1	0	0	0	1

91.	TITLE 1	ESOL			0	1	0	0	0	0	0	1
101.	TITLE 1	1MIG-NS			2	0	0	0	0	0	0	2
102.	TITLE 1	L/S BIL	5MIG-NS		2	2	2	1	0	0	0	7
106.	TITLE 1	SCE RT	L/S BIL		0	0	0	1	0	0	0	1
109.	TITLE 1	L/S BIL	1MIG-NS		1	0	0	0	0	0	0	1
110.	TITLE 1	SP ED	SCE RT	L/S BIL	0	0	0	1	0	0	0	1
111.	SP ED	SCE RT	L/S BIL		0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CUNNINGHAM

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	2	3	0	0	26	17	16	61
2. IMIG-NS	0	0	0	0	1	0	1	2
3. SMIG-NS	0	0	0	0	4	3	3	10
6. SP ED SMIG-NS	0	0	0	0	0	0	1	1
25. L/S BIL	1	0	0	0	10	7	4	22
31. SP ED L/S BIL	0	0	0	0	0	0	2	2
36. L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
61. SCE RT	0	0	0	0	29	5	0	34
63. SCE RT L/S BIL	0	0	0	0	8	2	0	10
64. SCE RT SMIG-NS	0	0	0	0	2	0	0	2
65. SP ED SCE RT	0	0	0	0	3	1	0	4
97. SCE RT IMIG-NS	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: DAWSON

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	2	12	8	27	22	15	15	101
2.	1MIG-NS	3	1	0	0	1	0	1	6
3.	5MIG-NS	2	4	0	0	2	0	0	8
6.	SP ED 5MIG-NS	0	1	0	0	1	0	0	2
13.	5MIG-S	6	10	6	4	3	7	4	40
15.	1MIG-S	0	0	3	1	1	0	1	6
21.	SP ED 5MIG-S	0	0	1	0	1	0	1	3
25.	L/S BIL	15	16	9	7	4	5	1	57
28.	L/S BIL 5MIG-S	0	3	1	0	0	1	0	5
31.	SP ED L/S BIL	0	0	0	2	1	0	0	3
36.	L/S BIL 5MIG-NS	1	2	0	0	0	0	0	3
51.	L/S BIL 1MIG-NS	1	1	0	0	0	0	0	2
61.	SCE RT	1	0	0	0	0	0	0	1
69.	L/S BIL 1MIG-S	0	0	1	0	0	0	0	1
76.	SCE TB	0	1	0	0	1	0	0	2
81.	TITLE 1	74	35	45	41	34	31	33	293
82.	TITLE 1 SP ED L/S BIL	0	0	0	2	0	0	0	2
83.	TITLE 1 SP ED	2	0	2	5	0	2	1	12
84.	TITLE 1 L/S BIL	12	7	5	5	1	1	1	32
85.	TITLE 1 5MIG-NS	0	1	0	0	0	0	0	1
86.	TITLE 1 SCE RT	1	0	0	0	0	0	0	1
92.	SP ED SCE TB	0	0	0	0	1	0	0	1
100.	TITLE 1 SCE TB	0	1	0	0	0	0	0	1

101.	TITLE 1 1MIG-NS	0	1	0	0	1	0	1	3
102.	TITLE 1 L/S BIL 5MIG-NS	0	1	0	0	0	0	0	1
109.	TITLE 1 L/S BIL 1MIG-NS	0	1	0	0	0	0	0	1
112.	TITLE 1 5MIG-S	0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GOVALLE

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	7	10	19	0	0	0	36
2. IMIG-NS	2	3	3	1	0	0	0	9
3. SMIG-NS	3	4	5	3	0	0	0	15
4. ESOL	0	1	0	0	0	0	0	1
6. SP ED SMIG-NS	0	0	1	1	0	0	0	2
13. SMIG-S	13	5	8	8	0	0	0	34
15. IMIG-S	4	0	0	0	0	0	0	4
25. L/S BIL	28	40	34	18	0	0	0	120
28. L/S BIL SMIG-S	0	5	4	1	0	0	0	10
31. SP ED L/S BIL	0	0	2	0	0	0	0	2
36. L/S BIL SMIG-NS	1	3	4	0	0	0	0	8
45. SP ED L/S BIL SMIG-NS	0	0	1	0	0	0	0	1
47. TI SWP	2	0	1	2	0	0	0	5
51. L/S BIL IMIG-NS	1	0	0	1	0	0	0	2
61. SCE RT	1	1	1	1	0	0	0	4
65. SP ED SCE RT	0	0	1	1	0	0	0	2
69. L/S BIL IMIG-S	2	0	0	0	0	0	0	2
81. TITLE 1	94	87	77	72	0	0	0	330
82. TITLE 1 SP ED L/S BIL	0	0	2	0	0	0	0	2
83. TITLE 1 SP ED	0	2	4	3	0	0	0	9
84. TITLE 1 L/S BIL	18	25	26	10	0	0	0	79
85. TITLE 1 SMIG-NS	1	2	5	1	0	0	0	9
86. TITLE 1 SCE RT	1	1	0	0	0	0	0	2

89.	TITLE 1 SP ED 5MIG-NS	0	0	1	0	0	0	0	1	
101.	TITLE 1 1MIG-NS	0	2	2	1	0	0	0	5	
102.	TITLE 1 L/S BIL 5MIG-NS	0	2	4	0	0	0	0	6	
109.	TITLE 1 L/S BIL 1MIG-NS	0	0	0	1	0	0	0	1	
112.	TITLE 1 5MIG-S	3	2	2	0	0	0	0	7	
113.	TITLE 1 1MIG-S	1	0	0	0	0	0	0	1	
114.	TITLE 1 L/S BIL 5MIG-S	0	2	2	0	0	0	0	4	
115.	TITLE 1 SP ED L/S BIL 5MIG-NS	0	0	1	0	0	0	0	1	

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GULLETT

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	20	21	7	48
2. 1MIG-NS	0	0	0	0	0	0	1	1
3. 5MIG-NS	0	0	0	0	1	2	1	4
4. ESOL	0	0	0	0	1	0	1	2
25. L/S BIL	0	0	0	0	1	0	0	1
61. SCE RT	0	0	0	0	11	15	26	52
63. SCE RT L/S BIL	0	0	0	0	1	0	0	1
64. SCE RT 5MIG-NS	0	0	0	0	0	2	1	3
65. SP ED SCE RT	0	0	0	0	1	2	0	3
97. SCE RT 1MIG-NS	0	0	0	0	0	0	1	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HARRIS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	2	2	7	13	18	10	52
3. SMIG-NS	0	1	1	3	0	0	1	6
4. ESOL	0	1	0	0	1	0	0	2
13. SMIG-S	0	0	0	1	0	0	0	1
25. L/S BIL	0	1	3	1	1	1	0	7
36. L/S BIL SMIG-NS	0	0	1	0	0	0	0	1
47. T1 SWP	0	0	1	0	0	0	0	1
61. SCE RT	1	0	0	2	0	0	0	3
81. TITLE 1	14	37	18	44	32	23	37	205
83. TITLE 1 SP ED	0	0	1	1	3	5	0	10
84. TITLE 1 L/S BIL	0	1	2	1	1	1	0	6
85. TITLE 1 SMIG-NS	0	0	1	2	0	0	0	3
86. TITLE 1 SCE RT	1	0	0	2	0	0	0	3
91. TITLE 1 ESOL	0	1	0	0	1	0	0	2
102. TITLE 1 L/S BIL SMIG-NS	0	0	1	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HIGHLAND PARK

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	4	8	11	0	0	0	23
2.	1MIG-NS	0	0	0	1	0	0	0	1
3.	5MIG-NS	0	1	1	2	0	0	0	4
13.	5MIG-S	0	12	5	8	0	0	0	25
15.	1MIG-S	0	1	2	1	0	0	0	4
21.	SP ED 5MIG-S	0	0	2	1	0	0	0	3
25.	L/S BIL	2	33	18	7	0	0	0	60
28.	L/S BIL 5MIG-S	0	6	2	0	0	0	0	8
31.	SP ED L/S BIL	0	1	2	0	0	0	0	3
40.	SP ED L/S BIL 5MIG-S	0	0	1	0	0	0	0	1
61.	SCE RT	0	0	0	1	0	0	0	1
65.	SP ED SCE RT	0	0	0	1	0	0	0	1
69.	L/S BIL 1MIG-S	0	0	1	0	0	0	0	1
76.	SCE TB	0	30	18	8	0	0	0	56
92.	SP ED SCE TB	0	0	4	0	0	0	0	4
93.	SCE TB L/S BIL	0	18	11	1	0	0	0	30
94.	SCE TB 5MIG-NS	0	1	0	0	0	0	0	1
116.	SCE TB L/S BIL 5MIG-S	0	5	1	0	0	0	0	6
117.	SCE TB 5MIG-S	0	6	2	2	0	0	0	10
118.	SP ED SCE TB 5MIG-S	0	0	2	0	0	0	0	2
119.	SP ED SCE TB L/S BIL 5MIG-S	0	0	1	0	0	0	0	1
120.	SP ED SCE TB L/S BIL	0	0	2	0	0	0	0	2
121.	SCE TB L/S BIL 1MIG-S	0	0	1	0	0	0	0	1

122. SCE TB IMIG-S 0 0 1 0 0 0 0 1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOSLIN

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	3	5	3	6	22	11	50
2. 1MIG-NS	0	1	0	1	0	1	1	4
3. 5MIG-NS	1	3	1	0	2	1	3	11
6. SP ED 5MIG-NS	0	0	0	0	0	1	0	1
13. 5MIG-S	0	0	0	0	1	1	0	2
25. L/S BIL	3	3	1	0	6	3	5	21
31. SP ED L/S BIL	0	0	0	0	0	2	0	2
61. SCE RT	0	3	9	6	21	25	19	83
63. SCE RT L/S BIL	0	2	1	0	5	0	5	13
64. SCE RT 5MIG-NS	0	0	1	0	0	1	1	3
65. SP ED SCE RT	0	0	1	0	1	6	2	10
66. SP ED SCE RT 5MIG-NS	0	0	0	0	0	1	0	1

06-19-81

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DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LEE

PROGRAM(S)	GRADE(S)								
	K	1	2	3	4	5	6	K-6	
1. SP ED	0	5	3	6	7	3	1	25	
4. ESOL	2	3	0	0	2	0	0	7	

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MAPLE&OOC

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	4	4	8	15	11	8	10	60
3.	SMIG-NS	2	1	1	0	0	1	0	5
4.	ESOL	0	3	1	3	0	0	1	8
25.	L/S BIL	5	6	4	4	3	4	1	27
27.	ESOL L/S BIL	0	0	1	1	0	0	0	2
31.	SP ED L/S BIL	0	0	0	0	1	0	0	1
36.	L/S BIL SMIG-NS	1	1	1	0	0	1	0	4
61.	SCE AT	0	0	2	0	1	1	0	4
76.	SCE TB	0	1	0	0	0	0	0	1
81.	TITLE 1	34	21	25	26	33	20	26	185
83.	TITLE 1 SP ED	4	3	3	5	0	0	1	16
84.	TITLE 1 L/S BIL	0	1	2	2	2	4	1	12
85.	TITLE 1 SMIG-NS	0	0	0	0	0	1	0	1
86.	TITLE 1 SCE AT	0	0	2	0	1	1	0	4
93.	SCE TB L/S BIL	0	1	0	0	0	0	0	1
102.	TITLE 1 L/S BIL SMIG-NS	0	0	0	0	0	1	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MATHENS

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	3	4	4	1	4	10	7	34
2.	1MIG-NS	1	0	0	0	0	0	0	1
3.	5MIG-NS	1	2	2	3	1	2	0	11
4.	ESOL	2	3	0	1	0	1	0	7
6.	SP ED 5MIC-NS	0	0	0	0	0	1	0	1
25.	L/S BIL	8	4	1	2	2	3	1	21
31.	SP ED L/S BIL	1	1	0	0	0	1	0	4
36.	L/S BIL 5MIG-NS	0	0	0	2	0	0	0	2
61.	SCE RT	0	0	0	0	0	0	1	1
65.	SP ED SCE RT	0	0	0	0	0	0	1	1
81.	TITLE 1	31	11	10	7	4	9	7	79
82.	TITLE 1 SP ED L/S BIL	1	1	0	0	0	0	0	2
83.	TITLE 1 SP ED	2	2	1	0	1	0	3	9
84.	TITLE 1 L/S BIL	3	1	0	2	0	1	0	7
85.	TITLE 1 5MIG-NS	1	1	1	3	0	1	0	7
102.	TITLE 1 L/S BIL 5MIG-NS	0	0	0	2	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: METZ

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	5	3	14	0	0	0	22
2.	1MIG-NS	4	1	0	0	0	0	0	5
3.	5MIG-NS	11	4	2	6	0	0	0	23
6.	SP ED 5MIG-NS	0	0	0	1	0	0	0	1
25.	L/S BIL	56	39	28	19	0	0	0	142
31.	SP ED L/S BIL	0	3	0	3	0	0	0	6
36.	L/S BIL 5MIG-NS	5	1	1	0	0	0	0	7
46.	T1 SWP L/S BIL	0	0	1	0	0	0	0	1
47.	T1 SWP	2	0	1	0	0	0	0	3
51.	L/S BIL 1MIG-NS	2	0	0	0	0	0	0	2
61.	SCE RT	2	0	0	1	0	0	0	3
76.	SCE TB	0	0	1	0	0	0	0	1
81.	TITLE 1	63	58	57	46	0	0	0	223
82.	TITLE 1 SP ED L/S BIL	0	2	0	2	0	0	0	4
83.	TITLE 1 SP ED	0	2	2	4	0	0	0	8
84.	TITLE 1 L/S BIL	37	30	21	17	0	0	0	105
85.	TITLE 1 5MIG-NS	4	1	1	2	0	0	0	8
86.	TITLE 1 SCE RT	2	0	0	1	0	0	0	3
100.	TITLE 1 SCE TB	0	0	1	0	0	0	0	1
101.	TITLE 1 1MIG-NS	2	0	0	0	0	0	0	2
102.	TITLE 1 L/S BIL 5MIG-NS	3	0	1	0	0	0	0	4
109.	TITLE 1 L/S BIL 1MIG-NS	2	0	0	0	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: OAK SPRINGS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	2	15	23	28	1	0	0	69
3.	SMIG-NS	5	4	2	2	0	0	0	11
4.	ESOL	0	0	0	2	0	0	0	2
6.	SP ED SMIG-NS	0	1	0	0	0	0	0	1
15.	1MIG-S	1	0	0	0	0	0	0	1
25.	L/S BIL	11	11	9	6	0	0	0	37
31.	SP ED L/S BIL	0	1	1	0	0	0	0	2
36.	L/S BIL SMIG-NS	1	2	2	0	0	0	0	5
45.	SP ED L/S BIL SMIG-NS	0	1	0	0	0	0	0	1
47.	T1 SWP	0	1	0	0	0	0	0	1
81.	TITLE 1	86	95	38	40	0	0	0	259
82.	TITLE 1 SP ED L/S BIL	0	1	0	0	0	0	0	1
83.	TITLE 1 SP ED	2	2	4	6	0	0	0	14
84.	TITLE 1 L/S BIL	8	11	2	1	0	0	0	22
85.	TITLE 1 SMIG-NS	2	4	1	1	0	0	0	8
89.	TITLE 1 SP ED SMIG-NS	0	1	0	0	0	0	0	1
102.	TITLE 1 L/S BIL SMIG-NS	1	2	1	0	0	0	0	4
115.	TITLE 1 SP ED L/S BIL SMIG-NS	0	1	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ORTEGA

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	3	0	0	0	13	19	38	73
2.	1MIG-NS	2	0	0	0	0	0	0	2
3.	5MIG-NS	2	0	0	0	3	7	5	17
6.	SP ED 5MIG-NS	0	0	0	0	0	3	3	6
25.	L/S BIL	13	0	0	0	3	2	3	21
31.	SP ED L/S BIL	0	0	0	0	0	0	1	1
36.	L/S BIL 5MIG-NS	1	0	0	0	1	1	0	3
51.	L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
61.	SCE RT	0	0	0	0	0	0	1	1
81.	TITLE 1	40	0	0	0	23	23	20	106
82.	TITLE 1 SP ED L/S BIL	0	0	0	0	0	0	1	1
83.	TITLE 1 SP ED	3	0	0	0	1	3	5	12
84.	TITLE 1 L/S BIL	9	0	0	0	3	2	3	17
85.	TITLE 1 5MIG-NS	1	0	0	0	1	3	1	6
86.	TITLE 1 SCE RT	0	0	0	0	0	0	1	1
89.	TITLE 1 SP ED 5MIG-NS	0	0	0	0	0	0	1	1
101.	TITLE 1 1MIG-NS	1	0	0	0	0	0	0	1
102.	TITLE 1 L/S BIL 5MIG-NS	1	0	0	0	1	1	0	3

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SANCHEZ

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	4	9	9	0	0	0	22
2.	1MIG-NS	1	0	1	0	0	0	0	2
3.	5MIG-NS	6	5	3	3	0	0	0	17
6.	SP ED 5MIG-NS	0	1	0	1	0	0	0	2
15.	1MIG-S	1	0	0	0	0	0	0	1
25.	L/S BIL	32	26	30	15	0	0	0	103
31.	SP ED L/S BIL	0	1	4	3	0	0	0	8
36.	L/S BIL 5MIG-NS	0	1	1	0	0	0	0	2
51.	L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
61.	SCE RT	1	1	1	0	0	0	0	3
64.	SCE RT 5MIG-NS	1	0	0	0	0	0	0	1
76.	SCE TB	1	0	0	0	0	0	0	1
81.	TITLE 1	91	47	49	44	0	0	0	231
82.	TITLE 1 SP ED L/S BIL	0	1	2	3	0	0	0	6
83.	TITLE 1 SP ED	0	3	4	5	0	0	0	12
84.	TITLE 1 L/S BIL	32	20	26	14	0	0	0	92
85.	TITLE 1 5MIG-NS	5	5	2	3	0	0	0	15
86.	TITLE 1 SCE RT	1	1	1	0	0	0	0	3
89.	TITLE 1 SP ED 5MIG-NS	0	1	0	1	0	0	0	2
90.	TITLE 1 SCE RT 5MIG-NS	1	0	0	0	0	0	0	1
100.	TITLE 1 SCE TB	1	0	0	0	0	0	0	1
101.	TITLE 1 1MIG-NS	1	0	0	0	0	0	0	1
102.	TITLE 1 L/S BIL 5MIG-NS	0	1	1	0	0	0	0	2

109. TITLE I L/S BIL IMIG-NS 1 0 0 0 0 0 0 1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PEASE

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	3	2	1	2	6	3	17
4. ESOL	0	0	2	0	0	0	0	2
25. L/S BIL	0	2	0	0	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PECAN SPRINGS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	1	2	13	12	0	2	2	32
3. SMIG-NS	0	0	1	1	0	0	0	2
25. L/S BIL	0	1	1	0	0	0	0	2
61. SCE RT	1	4	22	20	0	0	0	47
63. SCE RT L/S BIL	0	1	1	0	0	0	0	2
65. SP ED SCE RT	0	0	7	4	0	0	0	11

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PLEASANT HILL

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	6	4	7	8	13	7	45
2. 1MIG-NS	1	0	0	0	0	0	0	1
3. 5MIG-NS	0	0	0	1	0	0	1	2
25. L/S BIL	5	10	1	1	2	1	2	22

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: READ

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	0	19	19	38
4. ESOL	0	0	0	0	0	2	4	6
61. SCE RT	0	0	0	0	0	27	28	55
65. SP ED SCE RT	0	0	0	0	0	2	1	3
123. SCE RT ESOL	0	0	0	0	0	0	3	3

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: REILLY

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	1	8	6	8	15	7	3	48
4. ESOL	0	2	0	0	1	1	2	6
25. L/S BIL	1	1	2	0	1	0	1	6
27. ESOL L/S BIL	0	1	0	0	0	0	0	1
31. SP ED L/S BIL	0	0	1	0	0	0	0	1
124. ESAA-T1 SP ED	0	1	3	1	2	0	0	7
125. ESAA-T1	0	3	16	7	7	9	10	52
126. ESAA-T1 SP ED L/S BIL	0	0	1	0	0	0	0	1
127. ESAA-T1 L/S BIL	0	0	2	0	1	0	1	4

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: RIDGETOP

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	2	2	5	2	3	4	2	20
2. IMIG-NS	1	0	0	0	0	0	0	1
3. SMIG-NS	1	2	0	2	1	0	0	6
13. SMIG-S	1	0	0	0	0	1	0	2
25. L/S BIL	3	4	2	6	2	1	2	20
36. L/S BIL SMIG-NS	0	0	0	1	0	0	0	1
76. SCE TB	1	0	0	0	0	0	0	1
81. TITLE 1	21	9	13	5	7	7	6	68
83. TITLE 1 SP ED	2	0	2	0	0	2	0	6
84. TITLE 1 L/S BIL	1	1	0	1	1	1	0	5
85. TITLE 1 SMIG-NS	0	2	0	0	1	0	0	3
100. TITLE 1 SCE TB	1	0	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ROSEDALE

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	1	0	0	1	13	24	15	54
3. SMIG-NS	0	0	0	0	1	0	0	1
4. ESCL	0	0	0	0	0	0	1	1
25. L/S BIL	3	0	0	0	18	7	5	33
31. SP ED L/S BIL	0	0	0	0	0	2	0	2
36. L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
76. SCE TB	0	0	0	0	0	1	0	1
81. TITLE 1	19	2	0	0	40	32	26	119
83. TITLE 1 SP ED	1	0	0	0	1	1	2	5
84. TITLE 1 L/S BIL	3	0	0	0	17	5	5	30
85. TITLE 1 SMIG-NS	0	0	0	0	1	0	0	1
91. TITLE 1 ESCL	0	0	0	0	0	0	1	1
92. SP ED SCE TB	0	0	0	0	0	1	0	1
100. TITLE 1 SCE TB	0	0	0	0	0	1	0	1
102. TITLE 1 L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
128. TITLE 1 SP ED SCE TB	0	0	0	0	0	1	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ROSEWOOD

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	1	5	12	0	0	0	18
3. SMIG-NS	1	0	0	0	0	0	0	1
4. ESOL	0	4	0	1	0	0	0	5
25. L/S BIL	1	2	6	3	0	0	0	12
47. T1 SWP	0	0	0	1	0	0	0	1
48. T1 SWP SP ED	0	0	0	1	0	0	0	1
61. SCE RT	1	1	0	1	0	0	0	3
63. SCE RT L/S BIL	1	0	0	0	0	0	0	1
81. TITLE 1	4	23	19	16	0	0	0	62
83. TITLE 1 SP ED	0	1	1	2	0	0	0	4
84. TITLE 1 L/S BIL	1	1	5	2	0	0	0	9
85. TITLE 1 SMIG-NS	1	0	0	0	0	0	0	1
86. TITLE 1 SCE RT	1	1	0	1	0	0	0	3
91. TITLE 1 ESOL	0	2	0	0	0	0	0	2
106. TITLE 1 SCE RT L/S BIL	1	0	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ST. ELMO

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	2	15	5	15	17	12	16	82
2. 1MIG-NS	4	1	0	1	0	1	0	7
3. 5MIG-NS	1	6	2	5	4	1	3	22
6. SP ED 5MIG-NS	0	1	0	3	1	1	1	7
25. L/S BIL	4	7	4	3	2	3	2	25
31. SP ED L/S BIL	0	2	1	2	0	1	0	6
36. L/S BIL 5MIG-NS	1	2	0	1	1	1	0	6
45. SP ED L/S BIL 5MIG-NS	0	1	0	1	0	1	0	3
51. L/S BIL 1MIG-NS	0	0	0	1	0	0	0	1
61. SCE RT	0	0	0	1	0	0	0	1
76. SCE TB	0	1	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SUMMITT

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
4. ESOL	1	1	0	1	0	0	0	3
125. ESAA-T1	0	2	1	0	0	0	0	3

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SIMS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	8	6	16	0	0	0	31
3.	SMIG-NS	1	3	2	1	0	0	0	7
6.	SP ED SMIG-NS	0	1	0	0	0	0	0	1
25.	L/S BIL	1	2	1	1	0	0	0	5
31.	SP ED L/S BIL	0	0	1	0	0	0	0	1
36.	L/S BIL SMIG-NS	0	1	0	0	0	0	0	1
41.	SCE RT	1	0	0	0	0	0	0	1
65.	SP ED SCE RT	1	0	0	0	0	0	0	1
76.	SCE TB	1	0	0	0	0	0	0	1
81.	TITLE 1	37	33	17	18	0	0	0	105
83.	TITLE 1 SP ED	1	3	3	3	0	0	0	10
84.	TITLE 1 L/S BIL	1	1	0	0	0	0	0	2
85.	TITLE 1 SMIG-NS	0	1	0	1	0	0	0	2
86.	TITLE 1 SCE RT	1	0	0	0	0	0	0	1
88.	TITLE 1 SP ED SCE RT	1	0	0	0	0	0	0	1
100.	TITLE 1 SCE TB	1	0	0	0	0	0	0	1
102.	TITLE 1 L/S BIL SMIG-NS	0	1	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: TRAVIS HEIGHTS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	3	7	11	13	17	9	61
2.	IMIG-NS	1	1	0	1	0	0	0	3
3.	SMIG-NS	4	4	2	2	1	2	0	15
4.	ESOL	1	1	1	1	0	0	0	4
6.	SP ED SMIG-NS	0	0	1	1	0	0	0	2
25.	L/S BIL	11	6	3	2	3	4	1	30
31.	SP ED L/S BIL	0	1	0	0	1	0	0	2
36.	L/S BIL SMIG-NS	0	1	0	0	0	0	0	1
51.	L/S BIL IMIG-NS	1	1	0	0	0	0	0	2
61.	SCE RT	0	0	0	0	1	0	0	1
65.	SP ED SCE RT	0	0	0	0	1	0	0	1
76.	SCE TB	9	9	8	13	7	10	17	73
79.	SCE TB SCE RT	0	0	0	0	1	0	0	1
92.	SP ED SCE TB	0	1	1	5	2	4	4	17
93.	SCE TB L/S BIL	2	0	1	0	1	0	0	4
94.	SCE TB SMIG-NS	1	0	0	0	0	2	0	3
120.	SP ED SCE TB L/S BIL	0	0	0	0	1	0	0	1
129.	SP ED SCE TB SCE RT	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WALNUT

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	17	15	9	41
3. SMIG-NS	1	0	0	0	1	1	0	3
4. ESOL	3	0	0	0	0	0	1	4
25. L/S BIL	7	0	0	0	2	4	2	15
36. L/S BIL SMIG-NS	1	0	0	0	0	0	0	1
61. SCE RT	1	0	0	0	0	0	0	1
76. SCE TB	1	0	0	0	0	0	0	1
81. TITLE 1	30	0	0	0	44	40	28	142
83. TITLE 1 SP ED	0	0	0	0	1	0	1	2
84. TITLE 1 L/S BIL	6	0	0	0	2	4	2	14
85. TITLE 1 SMIG-NS	0	0	0	0	1	1	0	2
86. TITLE 1 SCE RT	1	0	0	0	0	0	0	1
91. TITLE 1 ESOL	3	0	0	0	0	0	0	3
93. SCE TB L/S BIL	1	0	0	0	0	0	0	1
100. TITLE 1 SCE TB	1	0	0	0	0	0	0	1
105. TITLE 1 SCE TB L/S BIL	1	0	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ALLAN ELEMENTARY

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	12	14	18	0	0	0	44
2.	IMIG-NS	0	0	1	4	0	0	0	5
3.	SMIG-NS	0	3	11	1	0	0	0	15
6.	SP ED SMIG-NS	0	0	2	0	0	0	0	2
13.	SMIG-S	0	8	7	12	0	0	0	27
15.	IMIG-S	0	1	1	1	0	0	0	3
21.	SP ED SMIG-S	0	1	0	1	0	0	0	2
25.	L/S BIL	0	55	40	30	0	0	0	125
28.	L/S BIL SMIG-S	0	4	5	8	0	0	0	17
31.	SP ED L/S BIL	0	3	0	1	0	0	0	4
36.	L/S BIL SMIG-NS	0	1	3	0	0	0	0	4
40.	SP ED L/S BIL SMIG-S	0	0	0	1	0	0	0	1
61.	SCE RT	0	0	14	35	0	0	0	49
63.	SCE RT L/S BIL	0	0	2	6	0	0	0	8
65.	SP ED SCE RT	0	0	2	6	0	0	0	8
69.	L/S BIL IMIG-S	0	0	1	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WOOTEN

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	33	19	28	0	0	0	80
2.	1MIG-NS	0	1	0	0	0	0	0	1
3.	5MIG-NS	0	1	1	0	0	0	0	2
4.	ESOL	1	0	1	1	0	0	0	3
13.	5MIG-S	0	1	0	1	0	0	0	2
25.	L/S BIL	7	19	7	9	0	0	0	42
28.	L/S BIL 5MIG-S	0	1	0	0	0	0	0	1
61.	SCE RT	0	13	9	30	0	0	0	52
63.	SCE RT L/S BIL	0	0	0	3	0	0	0	3
65.	SP ED SCE RT	0	1	1	7	0	0	0	9
76.	SCE TB	8	17	37	6	0	0	0	68
79.	SCE TB SCE RT	0	0	3	4	0	0	0	7
92.	SP ED SCE TB	0	0	5	0	0	0	0	5
93.	SCE TB L/S BIL	2	7	3	4	0	0	0	16
95.	SCE RT 5MIG-S	0	0	0	1	0	0	0	1
107.	SCE TB SCE RT L/S BIL	0	0	0	3	0	0	0	3
116.	SCE TB L/S BIL 5MIG-S	0	1	0	0	0	0	0	1
117.	SCE TB 5MIG-S	0	1	0	1	0	0	0	2
129.	SP ED SCE TB SCE RT	0	0	1	0	0	0	0	1
130.	SCE TB ESOL	1	0	0	0	0	0	0	1
131.	SCE TB SCE RT 5MIG-S	0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZAVALA

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	1	1	0	0	17	15	14	48
2. 1MIG-NS	5	0	0	0	1	0	0	6
3. 5MIG-NS	15	0	0	0	8	6	2	31
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1
6. SP ED 5MIG-NS	0	0	0	0	1	2	0	3
25. L/S BIL	44	3	0	0	17	11	14	89
31. SP ED L/S BIL	1	1	0	0	2	1	1	6
36. L/S BIL 5MIG-NS	8	0	0	0	3	1	0	12
51. L/S BIL 1MIG-NS	2	0	0	0	0	0	0	2
61. SCE RT	0	0	0	0	0	0	1	1
81. TITLE 1	65	4	0	0	43	50	36	198
82. TITLE 1 SP ED L/S BIL	1	1	0	0	2	0	1	5
83. TITLE 1 SP ED	1	1	0	0	6	4	2	14
84. TITLE 1 L/S BIL	35	2	0	0	16	10	14	77
85. TITLE 1 5MIG-NS	12	0	0	0	5	5	2	24
86. TITLE 1 SCE RT	0	0	0	0	0	0	1	1
89. TITLE 1 SP ED 5MIG-NS	0	0	0	0	0	2	0	2
101. TITLE 1 1MIG-NS	4	0	0	0	1	0	0	5
102. TITLE 1 L/S BIL 5MIG-NS	5	0	0	0	3	1	0	9
109. TITLE 1 L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
132. TITLE 1 SP ED 1MIG-NS	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZILKER

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	2	9	7	6	7	10	7	48
2.	1MIG-NS	1	0	0	0	0	0	0	1
3.	5MIG-NS	2	0	0	0	1	0	0	3
4.	ESOL	2	0	0	0	1	0	1	4
25.	L/S BIL	5	7	0	0	0	2	1	15
31.	SP ED L/S BIL	0	3	0	0	0	0	0	3
36.	L/S BIL 5MIG-NS	2	0	0	0	0	0	0	2
47.	T1 SWP	1	0	0	0	0	0	0	1
51.	L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
76.	SCE TB	0	0	1	0	0	0	0	1
81.	TITLE 1	35	19	14	11	14	15	17	125
82.	TITLE 1 SP ED L/S BIL	0	1	0	0	0	0	0	1
83.	TITLE 1 SP ED	2	1	1	0	3	3	1	11
84.	TITLE 1 L/S BIL	4	3	0	0	0	2	0	9
85.	TITLE 1 5MIG-NS	2	0	0	0	1	0	0	3
91.	TITLE 1 ESOL	2	0	0	0	1	0	1	4
100.	TITLE 1 SCE TB	0	0	1	0	0	0	0	1
101.	TITLE 1 1MIG-NS	1	0	0	0	0	0	0	1
102.	TITLE 1 L/S BIL 5MIG-NS	2	0	0	0	0	0	0	2
109.	TITLE 1 L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MANCHACA

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	3	3	5	5	8	12	36
4. ESOL	0	0	1	0	0	0	0	1
25. L/S BIL	0	0	2	0	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: OAK HILL

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	3	6	9	8	11	3	40
4. ESCL	0	0	0	1	1	1	0	3
25. L/S BIL	0	1	0	0	0	0	0	1
31. SP ED L/S BIL	0	1	0	0	0	0	0	1
125. ESAA-T1	0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARRINGTON

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	1	0	0	27	27	24	79
2.	1MIG-NS	2	0	0	0	0	0	0	2
3.	5MIG-NS	1	0	0	0	7	3	4	15
6.	SP ED 5MIG-NS	0	0	0	0	0	2	0	2
25.	L/S BIL	4	0	0	0	11	9	11	37
31.	SP ED L/S BIL	0	0	0	0	3	2	5	10
36.	L/S BIL 5MIG-NS	0	0	0	0	1	1	2	4
45.	SP ED L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
51.	L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
61.	SCE RT	0	0	0	0	36	31	35	102
62.	SCE RT L/S BIL 5MIG-NS	0	0	0	0	1	1	2	4
63.	SCE RT L/S BIL	0	0	0	0	6	4	7	17
64.	SCE RT 5MIG-NS	0	0	0	0	4	3	3	10
65.	SP ED SCE RT	0	0	0	0	1	4	4	9
66.	SP ED SCE RT 5MIG-NS	0	0	0	0	0	2	0	2
111.	SP ED SCE RT L/S BIL	0	0	0	0	0	1	1	2
133.	SP ED SCE RT L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: NORMAN

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP EL	1	7	8	10	0	0	0	26
3. SMIG-NS	0	0	1	0	0	0	0	1
25. L/S BIL	1	0	1	2	0	0	0	4
61. SCE RT	0	0	0	1	0	0	0	1
65. SP ED SCE RT	0	0	0	1	0	0	0	1
81. TITLE 1	49	50	18	17	0	0	0	134
83. TITLE 1 SP ED	1	7	2	2	0	0	0	12
84. TITLE 1 L/S BIL	1	0	0	1	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PILLOW

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	6	10	11	0	0	0	27
3. SMIG-NS	0	1	0	1	0	0	0	2
4. ESOL	5	5	1	2	0	0	0	13
25. L/S BIL	1	0	0	0	0	0	0	1
124. ESAA-T1 SP ED	0	0	1	0	0	0	0	1
125. ESAA-T1	0	0	2	0	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WOOLRIDGE

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	0	0	2	18	28	27	76
3. SMIG-NS	0	0	0	0	2	1	1	4
4. ESCL	1	0	0	0	0	0	0	1
6. SP ED SMIG-NS	0	0	0	0	0	0	1	1
25. L/S BIL	2	0	0	0	5	0	2	9
31. SP ED L/S BIL	0	0	0	0	2	0	0	2
36. L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
41. SCE RT	0	0	0	0	17	29	21	67
62. SCE RT L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
63. SCE RT L/S BIL	0	0	0	0	3	0	2	5
64. SCE RT SMIG-NS	0	0	0	0	1	1	0	2
65. SP ED SCE RT	0	0	0	0	3	5	4	12
111. SP ED SCE RT L/S BIL	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: 005S

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	4	5	7	2	5	5	28
4. ESOL	0	1	1	1	0	1	1	5
25. L/S BIL	0	1	0	0	0	1	0	2
31. SP ED L/S BIL	0	0	0	0	0	1	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HILL

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	4	5	6	4	0	0	20
4. ESOL	1	1	1	0	0	0	0	3
25. L/S BIL	0	0	0	1	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ODOM

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	5	8	12	16	25	12	78
3. SMIG-NS	1	5	2	3	1	3	3	18
4. ESOL	1	0	0	0	0	0	0	1
6. SP ED SMIG-NS	0	0	0	0	0	1	0	1
13. SMIG-S	0	0	1	0	0	0	0	1
25. L/S BIL	7	6	4	3	1	1	1	23
36. L/S BIL SMIG-NS	0	2	0	0	0	0	0	2
124. ESAA-T1 SP ED	0	0	1	0	0	0	1	2
125. ESAA-T1	0	2	1	0	0	0	1	4

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WINN

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	5	11	9	5	1	0	32
2. 1MIG-NS	0	0	1	0	0	0	0	1
3. 5MIG-NS	0	0	1	0	0	0	0	1
4. ESOL	0	1	0	1	0	0	0	2
25. L/S BIL	0	0	3	0	0	0	0	3
31. SP ED L/S BIL	0	0	1	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SUNSET VALLEY

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	4	13	19	0	0	0	37
3.	SMIG-NS	0	2	1	0	0	0	0	3
4.	ESOL	1	1	0	0	0	0	0	2
25.	L/S BIL	1	13	4	2	0	0	0	20
61.	SCE RT	0	8	25	18	1	0	0	52
63.	SCE RT L/S BIL	0	0	2	0	0	0	0	2
65.	SP ED SCE RT	0	2	5	3	0	0	0	10
76.	SCE TB	1	37	3	1	0	0	0	42
79.	SCE TB SCE RT	0	5	2	0	0	0	0	7
92.	SP ED SCE TB	0	1	0	0	0	0	0	1
93.	SCE TB L/S BIL	0	12	3	1	0	0	0	16
94.	SCE TB SMIG-NS	0	1	0	0	0	0	0	1
107.	SCE TB SCE RT L/S BIL	0	0	2	0	0	0	0	2
129.	SP ED SCE TB SCE RT	0	1	0	0	0	0	0	1
130.	SCE TB ESOL	1	1	0	0	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GRAHAM

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	0	0	8	8	10	26
3.	SMIG-NS	0	0	0	0	1	0	1	2
25.	L/S BIL	0	0	0	0	11	7	7	25
31.	SP ED L/S BIL	0	0	0	0	1	0	0	1
36.	L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
61.	SCE RT	0	0	0	0	1	0	0	1
65.	SP ED SCE RT	0	0	0	0	1	0	0	1
76.	SCE TB	0	0	0	0	20	8	8	36
79.	SCE TB SCE RT	0	0	0	0	1	0	0	1
92.	SP ED SCE TB	0	0	0	0	3	0	0	3
93.	SCE TB L/S BIL	0	0	0	0	8	3	5	16
120.	SP ED SCE TB L/S BIL	0	0	0	0	1	0	0	1
129.	SP ED SCE TB SCE RT	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LINDER

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	4	7	6	4	8	1	30
2. IMIG-NS	0	0	0	0	0	1	0	1
3. SMIG-NS	1	0	0	0	1	1	0	3
4. ESOL	1	3	1	0	2	1	1	9
25. L/S BIL	9	9	5	3	9	7	2	44

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: COOK

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	24	17	20	61
2. 1MIG-NS	2	2	0	0	3	0	2	7
3. 5MIG-NS	1	0	0	0	9	5	3	18
4. ESOL	1	0	0	0	0	0	1	2
5. SP ED 1MIG-NS	0	0	0	0	1	0	1	2
6. SP ED 5MIG-NS	0	0	0	0	1	1	0	2
25. L/S BIL	1	0	0	0	8	7	5	21
31. SP ED L/S BIL	0	0	0	0	1	1	0	2
36. L/S BIL 5MIG-NS	0	0	0	0	2	1	1	4
45. SP ED L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
51. L/S BIL 1MIG-NS	0	0	0	0	3	0	0	3
59. SP ED L/S BIL 1MIG-NS	0	0	0	0	1	0	0	1
61. SCE RT	0	0	0	0	24	6	12	42
62. SCE RT L/S BIL 5MIG-NS	0	0	0	0	1	0	1	2
63. SCE RT L/S BIL	0	0	0	0	2	0	3	5
64. SCE RT 5MIG-NS	0	0	0	0	3	1	2	6
65. SP ED SCE RT	0	0	0	0	2	1	0	3

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL : HOUSTON

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	6	14	12	14	10	13	70
2.	1MIG-NS	1	2	0	0	0	0	2	5
3.	5MIG-NS	0	1	1	0	2	0	1	5
4.	ESOL	0	0	0	0	0	0	1	1
6.	SP ED 5MIG-NS	0	0	0	0	1	0	0	1
13.	5MIG-S	0	1	1	0	0	0	0	2
15.	1MIG-S	1	0	0	0	0	0	0	1
25.	L/S BIL	4	4	4	1	1	0	0	14
31.	SP ED L/S BIL	1	0	0	1	1	0	0	3
51.	L/S BIL 1MIG-NS	1	2	0	0	0	0	0	3
124.	ESAA-T1 SP ED	0	0	1	0	1	0	0	2
125.	ESAA-T1	0	4	3	2	2	1	0	12
134.	ESAA-T1 SP ED 5MIG-NS	0	0	0	0	1	0	0	1
135.	ESAA-T1 5MIG-NS	0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WILLIAMS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	5	4	11	11	18	9	58
4. ESCL	2	0	0	0	0	0	0	2
25. L/S BIL	0	1	0	0	1	0	0	2
124. ESAA-T1 SP ED	0	0	0	1	0	0	0	1
125. ESAA-T1	0	0	1	1	0	0	0	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WEBB

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	32	25	30	87
2. 1MIG-NS	0	0	0	0	0	1	0	1
3. 5MIG-NS	0	0	0	0	3	0	2	5
6. SP ED 5MIG-NS	0	0	0	0	1	0	1	2
13. 5MIG-S	0	0	0	0	7	7	6	20
15. 1MIG-S	0	0	0	0	2	0	1	3
25. L/S BIL	0	0	0	0	11	13	4	28
28. L/S BIL 5MIG-S	0	0	0	0	2	2	0	4
31. SP ED L/S BIL	0	0	0	0	1	0	1	2
51. L/S BIL 1MIG-NS	0	0	0	0	0	1	0	1
61. SCE RT	0	0	0	0	29	28	0	57
63. SCE RT L/S BIL	0	0	0	0	2	1	0	3
65. SP ED SCE RT	0	0	0	0	1	1	0	2
69. L/S BIL 1MIG-S	0	0	0	0	1	0	1	2

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANGFORD

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	7	6	13	7	19	12	64
2. 1MIG-NS	0	1	0	1	0	0	1	3
3. 5MIG-NS	0	5	5	3	1	4	0	18
5. SP ED 1MIG-NS	0	0	0	1	0	0	0	1
6. SP ED 5MIG-NS	0	0	0	1	1	0	0	2
25. L/S BIL	11	12	6	2	3	2	1	37
36. L/S BIL 5MIG-NS	0	2	1	0	0	1	0	4
61. SCE RT	0	11	6	6	4	7	8	42
63. SCE RT L/S BIL	0	0	0	0	0	1	0	1
64. SCE RT 5MIG-NS	0	1	2	0	0	0	0	3
65. SP ED SCE RT	0	0	0	2	0	1	0	3
67. SCE RT 1MIG-NS	0	1	0	0	0	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	47	290	354	501	530	605	494	2821
2.	1MIG-NS	41	16	12	13	8	5	12	107
3.	5MIG-NS	72	98	77	60	66	52	47	472
4.	ESOL	33	45	18	18	16	14	24	168
5.	SP ED 1MIG-NS	0	0	1	2	3	0	2	8
6.	SP ED 5MIG-NS	0	7	6	10	8	12	10	53
7.	DIR INS	0	0	0	0	0	0	0	0
8.	SP ED DIR INS	0	0	0	0	0	0	0	0
9.	ESOL 1MIG-NS DIR INS	0	0	0	0	0	0	0	0
10.	ESOL 1MIG-NS	0	0	0	0	0	0	0	0
11.	ESOL DIR INS	0	0	0	0	0	0	0	0
12.	1MIG-NS DIR INS	0	0	0	0	0	0	0	0
13.	5MIG-S	39	47	39	46	27	24	26	248
14.	ESOL 5MIG-NS	1	0	0	0	1	0	0	2
15.	1MIG-S	19	3	6	4	4	0	3	39
16.	5MIG-NS DIR INS	0	0	0	0	0	0	0	0
17.	1MIG-S DIR INS	0	0	0	0	0	0	0	0
18.	ESOL 5MIG-S	0	0	0	0	0	0	0	0
19.	SP ED 5MIG-NS DIR INS	0	0	0	0	0	0	0	0
20.	ESOL 1MIG-S	0	0	0	0	0	0	0	0
21.	SP ED 5MIG-S	0	2	3	2	1	0	2	10
22.	SP ED ESOL	0	0	0	0	0	0	0	0
23.	5MIG-S DIR INS	0	0	0	0	0	0	0	0

24.	L/S BIL	DIR INS	0	0	0	0	0	0	0	0
25.	L/S BIL		474	463	314	214	158	132	96	1801
26.	ESOL	L/S BIL DIR INS	0	0	0	0	0	0	0	0
27.	ESOL	L/S BIL	2	5	2	2	2	2	1	16
28.	L/S BIL	SMIG-S	7	24	13	11	6	5	2	68
29.	L/S BIL	SMIG-S DIR INS	0	0	0	0	0	0	0	0
30.	SP ED	SMIG-S DIR INS	0	0	0	0	0	0	0	0
31.	SP ED	L/S BIL	4	31	20	16	18	16	11	118
32.	SP ED	L/S BIL DIR INS	0	0	0	0	0	0	0	0
33.	SP ED	COLOR S	0	0	0	0	0	0	0	0
34.	COLOR S		0	0	0	0	0	0	0	0
35.	L/S BIL	SMIG-NS DIR INS	0	0	0	0	0	0	0	0
36.	L/S BIL	SMIG-NS	25	37	20	10	12	9	3	116
37.	L/S BIL	CCLOR S	0	0	0	0	0	0	0	0
38.	L/S BIL	SMIG-NS COLOR S	0	0	0	0	0	0	0	0
39.	SMIG-NS	CCLOR S	0	0	0	0	0	0	0	0
40.	SP ED	L/S BIL SMIG-S	0	1	1	1	0	0	0	3
41.	SP ED	1MIG-S	0	0	0	0	0	0	0	0
42.	L/S BIL	CCLOR S DIR INS	0	0	0	0	0	0	0	0
43.	COLOR S	DIR INS	0	0	0	0	0	0	0	0
44.	SP ED	CCLOR S DIR INS	0	0	0	0	0	0	0	0
45.	SP ED	L/S BIL SMIG-NS	0	3	1	1	0	3	0	8
46.	T1 SWP	L/S BIL	40	53	43	28	5	3	8	180
47.	T1 SWP		206	232	205	219	85	65	86	1098
48.	T1 SWP	SP ED	3	11	15	19	14	10	11	83
49.	T1 SWP	L/S BIL 1MIG-NS	4	1	3	2	0	0	0	10
50.	T1 SWP	1MIG-NS	5	2	3	3	0	0	0	13
51.	L/S BIL	1MIG-NS	18	7	3	4	3	2	0	37
52.	T1 SWP	SMIG-NS	4	23	10	4	3	1	2	47

53.	T1 SWP	L/S BIL	5MIG-NS		0	11	2	3	0	0	0	16
54.	T1 SWP	SP ED	L/S BIL		0	5	2	2	2	1	0	12
55.	T1 SWP	SP ED	L/S BIL	5MIG-NS	0	1	0	0	0	0	0	1
56.	T1 SWP	SP ED	5MIG-NS		0	1	0	0	1	0	0	2
57.	T1 SWP	SP ED	L/S BIL	1MIG-NS	0	0	1	1	0	0	0	2
58.	T1 SWP	SP ED	1MIG-NS		0	0	1	1	0	0	0	2
59.	SP ED	L/S BIL	1MIG-NS		0	0	1	1	1	0	0	3
60.	T1 SWP	5MIG-S			11	10	11	12	9	3	10	66
61.	SCE RT				13	63	113	141	198	195	167	890
62.	SCE RT	L/S BIL	5MIG-NS		0	2	0	0	3	2	3	10
63.	SCE RT	L/S BIL			4	7	7	13	28	14	17	90
64.	SCE RT	5MIG-NS			1	3	4	3	11	10	8	40
65.	SP ED	SCE RT			1	5	20	27	14	24	14	105
66.	SP ED	SCE RT	5MIG-NS		0	0	0	1	0	3	1	5
67.	T1 SWP	L/S BIL	1MIG-S		1	0	0	1	0	0	1	3
68.	T1 SWP	1MIG-S			2	1	0	1	0	0	1	5
69.	L/S BIL	1MIG-S			6	0	3	1	1	0	2	13
70.	T1 SWP	L/S BIL	5MIG-S		5	5	1	2	1	0	1	15
71.	T1 SWP	ESOL	L/S BIL		2	4	1	1	1	0	1	10
72.	T1 SWP	ESOL			7	10	3	3	3	4	4	34
73.	T1 SWP	SP ED	L/S BIL	5MIG-S	0	1	0	0	0	0	0	1
74.	T1 SWP	SP ED	5MIG-S		0	1	0	0	0	0	1	2
75.	T1 SWP	SCE TB	SCE RT		0	0	1	0	0	0	0	1
76.	SCE TB				24	96	69	28	29	54	29	329
77.	T1 SWP	SCE TB			0	0	1	0	0	0	0	1
78.	T1 SWP	SCE RT			0	0	2	0	2	1	0	5
79.	SCE TB	SCE RT			1	5	6	4	2	0	0	18
80.	T1 SWP	SCE RT	5MIG-NS		0	0	0	0	1	1	0	2
81.	TITLE 1				989	658	467	472	419	391	358	3754

82.	TITLE 1	SP ED	L/S BIL		3	10	6	8	2	0	2	31
83.	TITLE 1	SP ED			28	37	43	44	32	32	25	241
84.	TITLE 1	L/S BIL			195	123	109	80	45	36	27	615
85.	TITLE 1	5MIG-NS			31	19	15	16	12	14	4	111
86.	TITLE 1	SCE RT			12	4	4	7	1	1	4	33
87.	TITLE 1	SP ED	SCE RT	5MIG-NS	0	0	0	0	0	0	1	1
88.	TITLE 1	SP ED	SCE RT		1	0	1	1	0	0	1	4
89.	TITLE 1	SP ED	5MIG-NS		0	2	1	2	0	2	2	9
90.	TITLE 1	SCE RT	5MIG-NS		1	0	0	0	0	0	1	2
91.	TITLE 1	ESCL			5	7	2	0	5	2	4	27
92.	SP ED	SCE TB			0	2	10	5	6	9	4	36
93.	SCE TB	L/S BIL			6	38	18	6	9	6	5	88
94.	SCE TB	5MIG-NS			1	2	0	0	0	3	0	6
95.	SCE RT	5MIG-S			0	0	0	1	1	2	0	4
96.	SCE RT	1MIG-S			0	0	0	0	1	0	0	1
97.	SCE RT	1MIG-NS			0	1	0	0	2	0	2	5
98.	SCE RT	L/S BIL	5MIG-S		0	0	0	0	0	1	0	1
99.	SP ED	SCE RT	1MIG-NS		0	0	0	0	0	0	1	1
100.	TITLE 1	SCE TB			6	1	2	0	0	1	0	10
101.	TITLE 1	1MIG-NS			13	3	2	1	2	0	2	23
102.	TITLE 1	L/S BIL	5MIG-NS		14	9	10	3	5	4	0	45
103.	TITLE 1	SCE TB	SCE RT	L/S BIL	1	0	0	0	0	0	0	1
104.	TITLE 1	SCE TB	SCE RT		1	0	0	0	0	0	0	1
105.	TITLE 1	SCE TB	L/S BIL		2	0	0	0	0	0	0	2
106.	TITLE 1	SCE RT	L/S BIL		4	0	0	1	0	0	0	5
107.	SCE TB	SCE RT	L/S BIL		1	0	2	3	0	0	0	6
108.	TITLE 1	ESCL	L/S BIL		0	0	0	0	1	2	0	3
109.	TITLE 1	L/S BIL	1MIG-NS		6	1	0	1	0	0	0	8
110.	TITLE 1	SP ED	SCE RT	L/S BIL	0	0	0	1	0	0	0	1

111.	SP ED	SCE RT	L/S BIL		0	0	0	1	1	1	1	4
112.	TITLE 1	5MIG-S			3	2	2	1	0	0	0	8
113.	TITLE 1	1MIG-S			1	0	0	0	0	0	0	1
114.	TITLE 1	L/S BIL	5MIG-S		0	2	2	0	0	0	0	4
115.	TITLE 1	SP ED	L/S BIL	5MIG-NS	0	1	1	0	0	0	0	2
116.	SCE TB	L/S BIL	5MIG-S		0	6	1	0	0	0	0	7
117.	SCE TB	5MIG-S			0	7	2	3	0	0	0	12
118.	SP ED	SCE TB	5MIG-S		0	0	2	0	0	0	0	2
119.	SP ED	SCE TB	L/S BIL	5MIG-S	0	0	1	0	0	0	0	1
120.	SP ED	SCE TB	L/S BIL		0	0	2	0	2	0	0	4
121.	SCE TB	L/S BIL	1MIG-S		0	0	1	0	0	0	0	1
122.	SCE TB	1MIG-S			0	0	1	0	0	0	0	1
123.	SCE RT	ESOL			0	0	0	0	0	0	3	3
124.	ESAA-T1	SP ED			0	1	6	2	3	0	1	13
125.	ESAA-T1				0	11	24	11	9	10	11	76
126.	ESAA-T1	SP ED	L/S BIL		0	0	1	0	0	0	0	1
127.	ESAA-T1	L/S BIL			0	0	2	0	1	0	1	4
128.	TITLE 1	SP ED	SCE TB		0	0	0	0	0	1	0	1
129.	SP ED	SCE TB	SCE RT		0	1	1	0	2	0	0	4
130.	SCE TB	ESOL			2	1	0	0	0	0	0	3
131.	SCE TB	SCE RT	5MIG-S		0	0	0	1	0	0	0	1
132.	TITLE 1	SP ED	1MIG-NS		0	0	0	0	1	0	0	1
133.	SP ED	SCE RT	L/S BIL	5MIG-NS	0	0	0	0	0	1	0	1
134.	ESAA-T1	SP ED	5MIG-NS		0	0	0	0	1	0	0	1
135.	ESAA-T1	5MIG-NS			0	0	0	0	1	0	0	1

DUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

	PROGRAM(S)	GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1.	SP ED	463	448	911	491	364	263	163	1281	2192	5013
2.	1MIG-NS	7	1	8	10	5	4	10	29	37	144
3.	5MIG-NS	21	24	45	52	47	29	30	158	203	675
4.	ESOL	21	25	46	41	32	29	6	108	154	322
5.	SP ED 1MIG-NS	2	0	2	0	3	0	0	3	5	13
6.	SP ED 5MIG-NS	2	5	7	3	7	4	1	15	22	75
7.	DIR INS	415	484	899	95	24	6	1	126	1025	1025
8.	SP ED DIR INS	56	89	145	25	19	5	1	50	195	195
9.	ESOL 1MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
10.	ESOL 1PIG-NS	1	0	1	2	0	0	0	2	3	3
11.	ESOL DIR INS	4	3	7	2	0	0	0	2	9	9
12.	1MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
13.	5MIG-S	39	46	85	55	28	27	5	115	200	448
14.	ESOL 5MIG-NS	0	0	0	1	0	0	0	1	1	3
15.	1MIG-S	3	4	7	6	4	3	0	13	20	59
16.	5MIG-NS DIR INS	7	6	13	1	2	0	0	3	16	16
17.	1MIG-S DIR INS	0	0	0	1	0	0	0	1	1	1
18.	ESOL 5MIG-S	1	0	1	2	1	1	1	5	6	6
19.	SP ED 5MIG-NS DIR INS	0	0	0	0	2	0	0	2	2	2
20.	ESOL 1MIG-S	0	0	0	0	1	0	0	1	1	1
21.	SP ED 5MIG-S	9	4	13	3	4	5	0	12	25	35
22.	SP ED ESOL	0	0	0	0	1	0	0	1	1	1
23.	5MIG-S DIR INS	10	21	31	0	0	0	0	0	31	31

24.	L/S BIL	DIR INS		25	11	36	0	0	0	0	0	36	36
25.	L/S BIL			79	59	138	0	0	0	0	0	138	1939
26.	ESOL	L/S BIL	DIR INS	1	0	1	0	0	0	0	0	1	1
27.	ESOL	L/S BIL		5	1	6	0	0	0	0	0	6	22
28.	L/S BIL	SMIG-S		5	3	8	0	0	0	0	0	8	76
29.	L/S BIL	SMIG-S	DIR INS	1	0	1	0	0	0	0	0	1	1
30.	SP ED	SMIG-S	DIR INS	2	1	3	0	0	0	0	0	3	3
31.	SP ED	L/S BIL		7	5	12	0	0	0	0	0	12	130
32.	SP ED	L/S BIL	DIR INS	2	1	3	0	0	0	0	0	3	3
33.	SP ED	COLOR S		4	30	34	0	0	0	0	0	34	34
34.	COLOR S			63	135	198	0	0	0	0	0	198	198
35.	L/S BIL	SMIG-NS	DIR INS	1	0	1	0	0	0	0	0	1	1
36.	L/S BIL	SMIG-NS		4	2	6	0	0	0	0	0	6	122
37.	L/S BIL	COLOR S		13	9	22	0	0	0	0	0	22	22
38.	L/S BIL	SMIG-NS	COLOR S	1	0	1	0	0	0	0	0	1	1
39.	SMIG-NS	COLOR S		1	0	1	0	0	0	0	0	1	1
40.	SP ED	L/S BIL	SMIG-S	2	1	3	0	0	0	0	0	3	6
41.	SP ED	IMIG-S		0	1	1	0	0	0	0	0	1	1
42.	L/S BIL	COLOR S	DIR INS	1	0	1	0	0	0	0	0	1	1
43.	COLOR S	DIR INS		23	0	23	0	0	0	0	0	23	23
44.	SP ED	COLOR S	DIR INS	4	0	4	0	0	0	0	0	4	4
45.	SP ED	L/S BIL	SMIG-NS	0	1	1	0	0	0	0	0	1	9
46.	T1 SWP	L/S BIL		0	0	0	0	0	0	0	0	0	180
47.	T1 SWP			0	0	0	0	0	0	0	0	0	1098
48.	T1 SWP	SP ED		0	0	0	0	0	0	0	0	0	83
49.	T1 SWP	L/S BIL	IMIG-NS	0	0	0	0	0	0	0	0	0	10
50.	T1 SWP	IMIG-NS		0	0	0	0	0	0	0	0	0	13
51.	L/S BIL	IMIG-NS		0	0	0	0	0	0	0	0	0	37
52.	T1 SWP	SMIG-NS		0	0	0	0	0	0	0	0	0	47

53.	T1 SWP	L/S BIL	5MIG-NS	0	0	0	0	0	0	0	0	16
54.	T1 SWP	SP ED	L/S BIL	0	0	0	0	0	0	0	0	12
55.	T1 SWP	SP ED	L/S BIL 5MIG-NS	0	0	0	0	0	0	0	0	1
56.	T1 SWP	SP ED	5MIG-NS	0	0	0	0	0	0	0	0	2
57.	T1 SWP	SP ED	L/S BIL 1MIG-NS	0	0	0	0	0	0	0	0	2
58.	T1 SWP	SP ED	1MIG-NS	0	0	0	0	0	0	0	0	2
59.	SP ED	L/S BIL	1MIG-NS	0	0	0	0	0	0	0	0	3
60.	T1 SWP	5MIG-S		0	0	0	0	0	0	0	0	66
61.	SCE RT			0	0	0	0	0	0	0	0	890
62.	SCE RT	L/S BIL	5MIG-NS	0	0	0	0	0	0	0	0	10
63.	SCE RT	L/S BIL		0	0	0	0	0	0	0	0	90
64.	SCE RT	5MIG-NS		0	0	0	0	0	0	0	0	40
65.	SP ED	SCE RT		0	0	0	0	0	0	0	0	105
66.	SP ED	SCE RT	5MIG-NS	0	0	0	0	0	0	0	0	5
67.	T1 SWP	L/S BIL	1MIG-S	0	0	0	0	0	0	0	0	3
68.	T1 SWP	1MIG-S		0	0	0	0	0	0	0	0	5
69.	L/S BIL	1MIG-S		0	0	0	0	0	0	0	0	13
70.	T1 SWP	L/S BIL	5MIG-S	0	0	0	0	0	0	0	0	15
71.	T1 SWP	ESOL	L/S BIL	0	0	0	0	0	0	0	0	10
72.	T1 SWP	ESOL		0	0	0	0	0	0	0	0	34
73.	T1 SWP	SP ED	L/S BIL 5MIG-S	0	0	0	0	0	0	0	0	1
74.	T1 SWP	SP ED	5MIG-S	0	0	0	0	0	0	0	0	2
75.	T1 SWP	SCE TB	SCE RT	0	0	0	0	0	0	0	0	1
76.	SCE TB			0	0	0	0	0	0	0	0	329
77.	T1 SWP	SCE TB		0	0	0	0	0	0	0	0	1
78.	T1 SWP	SCE RT		0	0	0	0	0	0	0	0	5
79.	SCE TB	SCE RT		0	0	0	0	0	0	0	0	18
80.	T1 SWP	SCE RT	5MIG-NS	0	0	0	0	0	0	0	0	2
81.	TITLE 1			0	0	0	0	0	0	0	0	3754

82.	TITLE 1	SP ED	L/S BIL								
83.	TITLE 1	SP ED									
84.	TITLE 1	L/S BIL									
85.	TITLE 1	SMIG-NS									
86.	TITLE 1	SCE RT									
87.	TITLE 1	SP ED	SCE RT	SMIG-NS							
88.	TITLE 1	SP ED	SCE RT								
89.	TITLE 1	SP ED	SMIG-NS								
90.	TITLE 1	SCE RT	SMIG-NS								
91.	TITLE 1	ESOL									
92.	SP ED	SCE TB									
93.	SCE TB	L/S BIL									
94.	SCE TB	SMIG-NS									
95.	SCE RT	SMIG-S									
96.	SCE RT	1MIG-S									
97.	SCE RT	1MIG-NS									
98.	SCE RT	L/S BIL	SMIG-S								
99.	SP ED	SCE RT	1MIG-NS								
100.	TITLE 1	SCE TB									
101.	TITLE 1	1MIG-NS									
102.	TITLE 1	L/S BIL	SMIG-NS								
103.	TITLE 1	SCE TB	SCE RT	L/S BIL							
104.	TITLE 1	SCE TB	SCE RT								
105.	TITLE 1	SCE TB	L/S BIL								
106.	TITLE 1	SCE RT	L/S BIL								
107.	SCE TB	SCE RT	L/S BIL								
108.	TITLE 1	ESOL	L/S BIL								
109.	TITLE 1	L/S BIL	1MIG-NS								
110.	TITLE 1	SP ED	SCE RT	L/S BIL							

0	0	0	0	0	0	0	0	0	31	
0	0	0	0	0	0	0	0	0	241	
0	0	0	0	0	0	0	0	0	615	
0	0	0	0	0	0	0	0	0	111	
0	0	0	0	0	0	0	0	0	33	
0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	4	
0	0	0	0	0	0	0	0	0	9	
0	0	0	0	0	0	0	0	0	2	
0	0	0	0	0	0	0	0	0	27	
0	0	0	0	0	0	0	0	0	36	
0	0	0	0	0	0	0	0	0	88	
0	0	0	0	0	0	0	0	0	6	
0	0	0	0	0	0	0	0	0	4	
0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	5	
0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	10	
0	0	0	0	0	0	0	0	0	23	
0	0	0	0	0	0	0	0	0	45	
0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	2	
0	0	0	0	0	0	0	0	0	5	
0	0	0	0	0	0	0	0	0	6	
0	0	0	0	0	0	0	0	0	3	
0	0	0	0	0	0	0	0	0	8	
0	0	0	0	0	0	0	0	0	1	

111.	SP ED	SCE RT	L/S BIL		0	0	0	0	0	0	0	0	0	4
112.	TITLE 1	SMIG-S			0	0	0	0	0	0	0	0	0	8
113.	TITLE 1	1MIG-S			0	0	0	0	0	0	0	0	0	1
114.	TITLE 1	L/S BIL	SMIG-S		0	0	0	0	0	0	0	0	0	4
115.	TITLE 1	SP ED	L/S BIL	SMIG-NS	0	0	0	0	0	0	0	0	0	2
116.	SCE TB	L/S BIL	SMIG-S		0	0	0	0	0	0	0	0	0	7
117.	SCE TB	SMIG-S			0	0	0	0	0	0	0	0	0	12
118.	SP ED	SCE TB	SMIG-S		0	0	0	0	0	0	0	0	0	2
119.	SP ED	SCE TB	L/S BIL	SMIG-S	0	0	0	0	0	0	0	0	0	1
120.	SP ED	SCE TB	L/S BIL		0	0	0	0	0	0	0	0	0	4
121.	SCE TB	L/S BIL	1MIG-S		0	0	0	0	0	0	0	0	0	1
122.	SCE TB	1MIG-S			0	0	0	0	0	0	0	0	0	1
123.	SCE RT	ESOL			0	0	0	0	0	0	0	0	0	3
124.	ESAA-T1	SP ED			0	0	0	0	0	0	0	0	0	13
125.	ESAA-T1				0	0	0	0	0	0	0	0	0	76
126.	ESAA-T1	SP ED	L/S BIL		0	0	0	0	0	0	0	0	0	1
127.	ESAA-T1	L/S BIL			0	0	0	0	0	0	0	0	0	4
128.	TITLE 1	SP ED	SCE TB		0	0	0	0	0	0	0	0	0	1
129.	SP ED	SCE TB	SCE RT		0	0	0	0	0	0	0	0	0	4
130.	SCE TB	ESOL			0	0	0	0	0	0	0	0	0	3
131.	SCE TB	SCE RT	SMIG-S		0	0	0	0	0	0	0	0	0	1
132.	TITLE 1	SP ED	1MIG-NS		0	0	0	0	0	0	0	0	0	1
133.	SP ED	SCE RT	L/S BIL	SMIG-NS	0	0	0	0	0	0	0	0	0	1
134.	ESAA-T1	SP ED	SMIG-NS		0	0	0	0	0	0	0	0	0	1
135.	ESAA-T1	SMIG-NS			0	0	0	0	0	0	0	0	0	1

ESAA Title 1

Appendix B

UNDUPLICATED COUNT* OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

*Unduplicated Count: Each student is counted only in the particular program or combination of programs that serves the child.

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: AUSTIN

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	37	24	15	8	84	84	84
2. 1MIG-NS	0	0	0	1	0	0	2	3	3	3
3. 5MIG-NS	0	0	0	5	8	5	1	19	19	19
4. ESOL	0	0	0	4	2	2	1	9	9	9
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1	1	1
6. SP ED 5MIG-NS	0	0	0	0	1	0	0	1	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOHNSTON

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	36	37	18	18	109	109	109
2. 1MIG-NS	0	0	0	2	0	0	1	3	3	3
3. 5MIG-NS	0	0	0	13	11	4	7	35	35	35
4. ESOL	0	0	0	0	0	1	0	1	1	1
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1	1	1
6. SP ED 5MIG-NS	0	0	0	0	1	1	0	2	2	2
7. DIR INS	0	0	0	66	5	1	0	72	72	72
8. SP ED DIR INS	0	0	0	23	17	5	1	46	46	46
9. ESOL 1MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
10. 5MIG-S	0	0	0	8	1	8	2	19	19	19
11. ESOL 5MIG-NS	0	0	0	1	0	0	0	1	1	1
12. 1MIG-S	0	0	0	1	1	0	0	2	2	2
13. 5MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
14. ESOL DIR INS	0	0	0	1	0	0	0	1	1	1
15. 1MIG-S DIR INS	0	0	0	1	0	0	0	1	1	1
16. ESOL 5MIG-S	0	0	0	1	0	1	0	2	2	2
17. SP ED 5MIG-NS DIR INS	0	0	0	0	2	0	0	2	2	2
18. ESOL 1MIG-S	0	0	0	0	1	0	0	1	1	1
19. SP ED 5MIG-S	0	0	0	0	0	2	0	2	2	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANIER

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	58	40	31	14	143	143	143
3. SMIG-NS	0	0	0	1	0	0	0	1	1	1
4. ESOL	0	0	0	3	2	4	0	9	9	9

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MCCALLUM

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	36	31	34	28	129	129	129
3. SMIG-NS	0	0	0	2	3	2	3	10	10	10
4. ESOL	0	0	0	5	6	8	0	19	19	19

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: REAGAN

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	68	36	23	14	141	141	141
2. IMIG-NS	0	0	0	1	0	0	0	1	1	1
3. SMIG-NS	0	0	0	5	1	0	2	8	8	8
4. ESOL	0	0	0	3	1	0	0	4	4	4
6. SP ED SMIG-NS	0	0	0	1	1	0	0	2	2	2
8. SP ED DIR INS	0	0	0	1	0	0	0	1	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: TRAVIS

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	55	36	39	14	144	144	144
2. 1MIG-NS	0	0	0	0	0	0	2	2	2	2
3. 5MIG-NS	0	0	0	6	4	7	5	22	22	22
4. ESOL	0	0	0	12	14	8	3	37	37	37
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1	1	1
6. SP ED 5MIG-NS	0	0	0	0	1	1	1	3	3	3
10. 5MIG-S	0	0	0	14	8	9	2	33	33	33
12. 1MIG-S	0	0	0	1	0	1	0	2	2	2
19. SP ED 5MIG-S	0	0	0	0	1	2	0	3	3	3
20. ESOL 1MIG-NS	0	0	0	1	0	0	0	1	1	1
21. SP ED ESOL	0	0	0	0	1	0	0	1	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CROCKETT

	PROGRAM(S)	GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1.	SP ED	0	0	0	72	61	38	32	203	203	203
2.	IMIG-NS	0	0	0	2	0	2	1	5	5	5
3.	SMIG-NS	0	0	0	8	6	3	3	20	20	20
4.	ESOL	0	0	0	4	2	5	0	11	11	11
6.	SP ED SMIG-NS	0	0	0	2	1	0	0	3	3	3
10.	SMIG-S	0	0	0	10	10	1	0	21	21	21
16.	ESOL SMIG-S	0	0	0	1	0	0	0	1	1	1
19.	SP ED SMIG-S	0	0	0	1	0	0	0	1	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDERSON

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	51	37	27	14	129	129	129
2. IMIG-NS	0	0	0	1	1	1	3	6	6	6
3. SMIG-NS	0	0	0	6	6	3	6	21	21	21
4. ESOL	0	0	0	4	1	0	0	5	5	5
6. SP ED SMIG-NS	0	0	0	0	0	1	0	1	1	1
8. SP ED DIR INS	0	0	0	1	0	0	0	1	1	1
10. SMIG-S	0	0	0	18	4	3	0	25	25	25
12. IMIG-S	0	0	0	3	2	2	0	7	7	7
16. ESOL SMIG-S	0	0	0	0	1	0	1	2	2	2
19. SP ED SMIG-S	0	0	0	2	3	1	0	6	6	6

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: L. B. J.

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	0	0	0	42	30	24	19	115	115	115
2. 1MIG-NS	0	0	0	1	1	1	1	4	4	4
3. 5MIG-NS	0	0	0	1	1	1	2	5	5	5
4. ESOL	0	0	0	0	1	0	1	2	2	2
6. SP ED 5MIG-NS	0	0	0	0	0	1	0	1	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: FULMORE

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	40	20	60	0	0	0	0	0	60	60
4. ESOL	4	6	10	0	0	0	0	0	10	10
7. DIR INS	55	86	141	0	0	0	0	0	141	141
8. SP ED DIR INS	6	24	30	0	0	0	0	0	30	30
10. SMIG-S	3	3	6	0	0	0	0	0	6	6
12. IMIG-S	1	0	1	0	0	0	0	0	1	1
14. ESOL DIR INS	3	3	6	0	0	0	0	0	6	6
22. SMIG-S DIR INS	2	7	9	0	0	0	0	0	9	9
23. L/S BIL DIR INS	2	2	4	0	0	0	0	0	4	4
24. ESOL L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
25. L/S BIL	1	0	1	0	0	0	0	0	1	1
26. L/S BIL SMIG-S	1	1	2	0	0	0	0	0	2	2
27. L/S BIL SMIG-S DIR INS	1	0	1	0	0	0	0	0	1	1
28. SP ED SMIG-S DIR INS	0	1	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LAMAR

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	31	27	58	0	0	0	0	0	58	58
2. IMIG-NS	1	0	1	0	0	0	0	0	1	1
3. SMIG-NS	1	0	1	0	0	0	0	0	1	1
4. ESOL	1	3	4	0	0	0	0	0	4	4
6. SP ED SMIG-NS	1	0	1	0	0	0	0	0	1	1
7. DIR INS	24	29	53	0	0	0	0	0	53	53
8. SP ED DIR INS	7	23	30	0	0	0	0	0	30	30
13. SMIG-NS DIR INS	1	2	3	0	0	0	0	0	3	3
23. L/S BIL DIR INS	2	0	2	0	0	0	0	0	2	2
25. L/S BIL	0	1	1	0	0	0	0	0	1	1
29. SP ED L/S BIL	1	0	1	0	0	0	0	0	1	1
30. ESOL L/S BIL	3	1	4	0	0	0	0	0	4	4
31. SP ED L/S BIL DIR INS	1	1	2	0	0	0	0	0	2	2
32. SP ED COLOR S	0	1	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BURNET

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	55	36	91	3	0	0	0	3	94	94
3. SMIG-NS	2	1	3	0	0	0	0	0	3	3
4. ESOL	2	1	3	0	0	0	0	0	3	3
5. SP ED SMIG-NS	1	0	1	0	0	0	0	0	1	1
7. DIR INS	42	51	93	0	0	0	0	0	93	93
8. SP ED DIR INS	3	9	12	0	0	0	0	0	12	12
13. SMIG-NS DIR INS	3	1	4	0	0	0	0	0	4	4
23. L/S BIL DIR INS	2	1	3	0	0	0	0	0	3	3
25. L/S BIL	1	1	2	0	0	0	0	0	2	2
31. SP ED L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
33. L/S BIL SMIG-NS DIR INS	1	0	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: O. HENRY

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	30	24	54	0	0	0	0	0	54	54
3. SMIG-NS	1	1	2	0	0	0	0	0	2	2
4. ESOL	2	3	5	0	0	0	0	0	5	5
5. SP ED IMIG-NS	1	0	1	0	0	0	0	0	1	1
7. DIR INS	56	61	117	0	0	0	0	0	117	117
8. SP ED DIR INS	5	13	18	0	0	0	0	0	18	18
10. SMIG-S	7	8	15	0	0	0	0	0	15	15
12. IMIG-S	1	2	3	0	0	0	0	0	3	3
13. SMIG-NS DIR INS	1	0	1	0	0	0	0	0	1	1
16. ESOL SMIG-S	1	0	1	0	0	0	0	0	1	1
19. SP ED SMIG-S	4	1	5	0	0	0	0	0	5	5
22. SMIG-S DIR INS	1	7	8	0	0	0	0	0	8	8
23. L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
25. L/S BIL	1	1	2	0	0	0	0	0	2	2
28. SP ED SMIG-S DIR INS	2	0	2	0	0	0	0	0	2	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PEARCE

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	54	7	61	0	0	0	0	0	61	61
2. IMIG-NS	2	0	2	0	0	0	0	0	2	2
4. ESCL	0	1	1	0	0	0	0	0	1	1
25. L/S BIL	10	14	24	0	0	0	0	0	24	24
32. SP ED COLOR S	0	29	29	0	0	0	0	0	29	29
34. L/S BIL CCLOR S	9	6	15	0	0	0	0	0	15	15
35. COLOR S	26	95	121	0	0	0	0	0	121	121
36. L/S BIL SMIG-NS COLOR S	1	0	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PORTER

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	37	52	89	0	0	0	0	0	89	89
3. SMIG-NS	1	1	2	0	0	0	0	0	2	2
4. ESOL	1	5	6	0	0	0	0	0	6	6
6. SP ED SMIG-NS	1	1	2	0	0	0	0	0	2	2
7. DIR INS	64	0	64	0	0	0	0	0	64	64
8. SP ED DIR INS	18	0	18	0	0	0	0	0	18	18
10. SMIG-S	2	3	5	0	0	0	0	0	5	5
12. IMIG-S	1	0	1	0	0	0	0	0	1	1
22. SMIG-S DIR INS	2	0	2	0	0	0	0	0	2	2
23. L/S BIL DIR INS	2	0	2	0	0	0	0	0	2	2
25. L/S BIL	0	1	1	0	0	0	0	0	1	1
26. L/S BIL SMIG-S	0	1	1	0	0	0	0	0	1	1
37. SP ED L/S BIL SMIG-S	0	1	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MARTIN

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	43	33	76	1	0	0	0	1	77	77
2. IMIG-NS	1	0	1	0	0	0	0	0	1	1
3. SMIG-NS	0	1	1	0	0	0	0	0	1	1
4. ESOL	1	1	2	0	0	0	0	0	2	2
7. DIR INS	21	27	48	0	0	0	0	0	48	48
8. SP ED DIR INS	5	4	9	0	0	0	0	0	9	9
10. SMIG-S	7	5	12	0	0	0	0	0	12	12
12. IMIG-S	0	1	1	0	0	0	0	0	1	1
19. SP ED SMIG-S	1	1	2	0	0	0	0	0	2	2
22. SMIG-S DIR INS	2	5	7	0	0	0	0	0	7	7
23. L/S BIL DIR INS	9	3	12	0	0	0	0	0	12	12
25. L/S BIL	14	11	25	0	0	0	0	0	25	25
26. L/S BIL SMIG-S	1	0	1	0	0	0	0	0	1	1
29. SP ED L/S BIL	1	1	2	0	0	0	0	0	2	2
34. L/S BIL COLOR S	2	3	5	0	0	0	0	0	5	5
35. COLOR S	2	1	3	0	0	0	0	0	3	3
37. SP ED L/S BIL SMIG-S	2	0	2	0	0	0	0	0	2	2
38. L/S BIL SMIG-NS	1	1	2	0	0	0	0	0	2	2
39. SP ED IMIG-S	0	1	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MURCHISCA

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	13	29	42	1	0	0	0	1	43	43
2. 1MIG-NS	0	1	1	0	0	0	0	0	1	1
3. 5MIG-NS	3	6	9	0	0	0	0	0	9	9
4. ESOL	0	1	1	0	0	0	0	0	1	1
6. SP ED 5MIG-NS	0	3	3	0	0	0	0	0	3	3
7. DIR INS	18	52	70	0	0	0	0	0	70	70
8. SP ED DIR INS	3	6	9	0	0	0	0	0	9	9
10. 5MIG-S	0	1	1	0	0	0	0	0	1	1
13. 5MIG-NS DIR INS	0	3	3	0	0	0	0	0	3	3
20. ESOL 1MIG-NS	1	0	1	0	0	0	0	0	1	1
22. 5MIG-S DIR INS	0	1	1	0	0	0	0	0	1	1
23. L/S BIL DIR INS	0	4	4	0	0	0	0	0	4	4
25. L/S BIL	0	2	2	0	0	0	0	0	2	2
29. SP ED L/S BIL	1	1	2	0	0	0	0	0	2	2
40. L/S BIL COLOR S DIR INS	1	0	1	0	0	0	0	0	1	1
41. COLOR S DIR INS	18	0	18	0	0	0	0	0	18	18
42. SP ED COLOR S DIR INS	4	0	4	0	0	0	0	0	4	4
43. SP ED L/S BIL 5MIG-NS	0	1	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BEDICHEK

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	54	56	110	0	0	0	0	0	110	110
3. SMIG-NS	0	1	1	0	0	0	0	0	1	1
8. SP ED DIR INS	0	1	1	0	0	0	0	0	1	1
25. L/S BIL	2	0	2	0	0	0	0	0	2	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: DOBIE

PROGRAM(S)	GRADE(S)									
	7	8	7-8	9	10	11	12	9-12	7-12	K-12
1. SP ED	36	34	70	0	0	0	0	0	70	70
3. SMIG-NS	1	1	2	0	0	0	0	0	2	2
7. DIR INS	22	50	72	0	0	0	0	0	72	72
8. SP ED DIR INS	1	7	8	0	0	0	0	0	8	8
13. SMIG-NS DIR INS	1	0	1	0	0	0	0	0	1	1
23. L/S BIL DIR INS	1	0	1	0	0	0	0	0	1	1
30. ESOL L/S BIL	1	0	1	0	0	0	0	0	1	1
38. L/S BIL SMIG-NS	1	0	1	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ALLISON

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	1	2	0	0	0	0	3
3. SMIG-NS	1	0	1	1	0	0	0	3
25. L/S BIL	0	3	0	2	0	0	0	5
38. L/S BIL SMIG-NS	0	1	0	1	0	0	0	2
44. T1 SWP L/S BIL	22	13	24	13	0	0	0	72
45. T1 SWP SP ED	2	5	6	8	0	0	0	21
46. T1 SWP	52	77	57	81	0	0	0	267
47. T1 SWP L/S BIL IMIG-NS	4	1	2	1	0	0	0	8
48. T1 SWP SMIG-NS	2	9	8	1	0	0	0	20
49. T1 SWP IMIG-NS	1	1	0	1	0	0	0	3
50. L/S BIL IMIG-NS	1	0	0	0	0	0	0	1
51. T1 SWP L/S BIL SMIG-NS	0	10	2	3	0	0	0	15
52. T1 SWP SP ED L/S BIL	0	2	0	1	0	0	0	3
53. T1 SWP SP ED L/S BIL SMIG-NS	0	1	0	0	0	0	0	1
54. T1 SWP SP ED L/S BIL IMIG-NS	0	0	1	1	0	0	0	2
55. T1 SWP SMIG-S	0	0	0	1	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ANDREWS

PROGRAM(S)	GRADE(S)								
	K	1	2	3	4	5	6	K-6
1. SP ED	2	9	4	6	13	16	7	57
25. L/S BIL	4	2	1	1	2	1	2	13

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARTON HILLS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	3	7	7	0	0	0	17
3.	SMIG-NS	0	2	1	3	0	0	0	6
6.	SP ED SMIG-NS	0	1	0	0	0	0	0	1
25.	L/S BIL	0	5	2	0	0	0	0	7
29.	SP ED L/S BIL	0	1	0	1	0	0	0	2
38.	L/S BIL SMIG-NS	0	1	0	0	0	0	0	1
56.	SCE RT	0	14	17	9	0	0	0	40
57.	SCE RT L/S BIL SMIG-NS	0	2	0	0	0	0	0	2
58.	SCE RT L/S BIL	0	2	1	3	0	0	0	6
59.	SP ED SCE RT	0	2	2	0	0	0	0	4
60.	SCE RT SMIG-NS	0	0	1	2	0	0	0	3
61.	SP ED SCE RT SMIG-NS	0	0	0	1	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BECKER

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	2	1	0	1	0	4
3.	SMIG-NS	1	0	0	0	0	0	0	1
4.	ESOL	0	0	1	0	0	0	0	1
6.	SP ED SMIG-NS	0	0	1	0	0	0	0	1
25.	L/S BIL	1	4	0	1	0	0	0	6
44.	TI SWP L/S BIL	6	16	9	4	1	2	5	43
45.	TI SWP SP ED	1	0	7	8	10	9	10	45
46.	TI SWP	88	69	68	76	54	44	54	453
48.	TI SWP SMIG-NS	2	3	0	0	1	0	2	8
52.	TI SWP SP ED L/S BIL	0	1	1	0	2	1	0	5
55.	TI SWP SMIG-S	6	5	10	9	8	3	8	49
62.	TI SWP L/S BIL IMIG-S	1	0	0	1	0	0	1	3
63.	TI SWP L/S BIL SMIG-S	5	4	1	2	1	0	1	14
64.	TI SWP IMIG-S	1	1	0	0	0	0	0	2
65.	TI SWP ESOL L/S BIL	2	4	1	1	1	0	1	10
66.	TI SWP ESOL	5	6	2	2	2	4	3	24
67.	TI SWP SP ED L/S BIL SMIG-S	0	1	0	0	0	0	0	1
68.	TI SWP SCE TB SCE RT	0	0	1	0	0	0	0	1
69.	TI SWP SCE RT	0	0	1	0	1	0	0	2
70.	TI SWP SCE RT SMIG-NS	0	0	0	0	1	1	0	2
71.	TI SWP SP ED SMIG-NS	0	0	0	0	1	0	0	1
72.	TI SWP SP ED SMIG-S	0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BLACKSHEAR

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	19	15	19	53
3. SMIG-NS	1	0	0	0	2	1	0	4
6. SP ED SMIG-NS	0	0	0	0	0	0	1	1
11. ESOL SMIG-NS	1	0	0	0	0	0	0	1
29. SP ED L/S BIL	0	0	0	0	0	2	0	2
46. T1 SWP	0	0	0	0	1	0	0	1
73. TITLE 1	58	0	0	0	33	41	41	173
74. TITLE 1 SP ED L/S BIL	1	0	0	0	0	0	0	1
75. TITLE 1 SP ED	0	0	0	0	7	5	3	15
76. TITLE 1 SMIG-NS	0	0	0	0	1	1	0	2
77. TITLE 1 L/S BIL	0	0	0	0	1	1	1	3
78. TITLE 1 SCE RT	0	0	0	0	0	0	1	1
79. TITLE 1 SP ED SCE RT SMIG-NS	0	0	0	0	0	0	1	1
80. TITLE 1 ESOL	0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BLANTON

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	0	0	19	16	17	52
81.	SCE TB	0	0	0	0	1	27	4	32
82.	SP ED SCE TB	0	0	0	0	0	4	0	4
83.	SCE TB L/S BIL	0	0	0	0	0	2	0	2
84.	SCE TB SMIG-NS	0	0	0	0	0	1	0	1

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UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BRENTWOOD

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	4	7	14	0	0	0	25
4. ESOL	0	0	1	0	0	0	0	1
25. L/S BIL	4	3	1	0	0	0	0	8
29. SP ED L/S BIL	0	0	1	1	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROOKE

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	1	0	1	10	11	11	34
2. 1MIG-NS	0	0	0	0	0	0	1	1
3. 5MIG-NS	0	0	0	0	1	2	7	10
5. SP ED 1MIG-NS	0	0	0	0	1	0	0	1
6. SP ED 5MIG-NS	0	0	0	0	0	0	1	1
10. 5MIG-S	6	0	0	0	3	2	5	16
12. 1MIG-S	7	0	0	0	0	0	0	7
25. L/S BIL	31	2	0	0	5	3	5	46
26. L/S BIL 5MIG-S	2	0	0	0	3	1	1	7
29. SP ED L/S BIL	0	1	0	0	2	1	0	4
38. L/S BIL 5MIG-NS	1	0	0	0	0	0	0	1
50. L/S BIL 1MIG-NS	0	1	0	0	0	1	0	2
56. SCE RT	0	0	0	0	17	12	12	41
57. SCE RT L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
58. SCE RT L/S BIL	0	0	0	0	1	4	0	5
59. SP ED SCE RT	0	0	0	0	0	1	0	1
83. SCE TB L/S BIL	0	0	0	0	0	1	0	1
85. L/S BIL 1MIG-S	3	0	0	0	0	0	0	3
86. SCE RT 5MIG-S	0	0	0	0	1	1	0	2
87. SCE RT 1MIG-S	0	0	0	0	1	0	0	1
88. SCE RT 1MIG-NS	0	0	0	0	1	0	0	1
89. SCE RT L/S BIL 5MIG-S	0	0	0	0	0	1	0	1
90. SP ED SCE RT 1MIG-NS	0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BROWN

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	2	3	4	10	5	9	9	42
3. SMIG-NS	0	2	4	1	0	0	1	8
11. ESOL SMIG-NS	0	0	0	0	1	0	0	1
25. L/S BIL	3	1	3	1	0	0	0	8
38. L/S BIL SMIG-NS	0	0	1	0	0	0	0	1
46. TI SWP	1	0	0	1	0	0	0	2
73. TITLE 1	34	39	9	11	23	27	9	152
75. TITLE 1 SP ED	2	0	3	2	0	3	3	13
76. TITLE 1 SMIG-NS	0	0	1	1	0	1	0	3
77. TITLE 1 L/S BIL	4	3	3	0	0	0	0	10
80. TITLE 1 ESOL	0	2	0	0	0	0	0	2
91. TITLE 1 SCE TB	1	0	0	0	0	0	0	1
92. TITLE 1 IMIG-NS	1	0	0	0	0	0	0	1
93. TITLE 1 SP ED SCE RT	0	0	1	0	0	0	0	1
94. TITLE 1 L/S BIL SMIG-NS	0	0	0	0	0	1	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BRYKER WOODS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	3	6	8	4	3	2	26
73. TITLE 1	14	35	10	21	0	0	0	80
75. TITLE 1 SP ED	0	1	7	3	0	0	0	11
77. TITLE 1 L/S BIL	0	1	0	0	0	0	0	1
78. TITLE 1 SCE RT	0	0	0	2	0	0	0	2
80. TITLE 1 ESOL	0	1	2	0	0	0	0	3
95. TITLE 1 SCE TB SCE RT L/S BIL	1	0	0	0	0	0	0	1
96. TITLE 1 SCE RT L/S BIL	2	0	0	0	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CAMPBELL

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	7	16	6	29
4. ESOL	0	0	0	0	0	1	1	2
29. SP ED L/S BIL	0	0	0	0	0	1	1	2
45. T1 SWP SP ED	0	0	0	0	1	0	0	1
46. T1 SWP	0	0	0	0	0	1	0	1
73. TITLE 1	51	0	0	0	67	54	56	228
75. TITLE 1 SP ED	2	0	0	0	9	4	2	17
76. TITLE 1 SMIG-NS	0	0	0	0	1	0	0	1
77. TITLE 1 L/S BIL	2	0	0	0	0	1	0	3
80. TITLE 1 ESOL	0	0	0	0	2	0	3	5
92. TITLE 1 1MIG-NS	1	0	0	0	0	0	1	2
97. TITLE 1 ESOL L/S BIL	0	0	0	0	1	2	0	3

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CASIS

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	1	6	10	13	0	0	0	30
2. 1MIG-NS	0	0	3	0	0	0	0	3
3. 5MIG-NS	0	1	4	1	0	0	0	6
4. ESOL	0	0	1	0	0	0	0	1
6. SP ED 5MIG-NS	0	0	1	0	0	0	0	1
25. L/S BIL	1	13	6	1	0	0	0	21
29. SP ED L/S BIL	0	2	2	1	0	0	0	5
39. L/S BIL 5MIG-NS	0	1	1	1	0	0	0	3
44. T1 SWP L/S BIL	0	0	1	1	0	0	0	2
45. T1 SWP SP ED	0	1	0	0	0	0	0	1
46. T1 SWP	0	1	0	0	0	0	0	1
50. L/S BIL 1MIG-NS	0	1	0	0	0	0	0	1
73. TITLE 1	12	22	13	19	0	0	0	66
74. TITLE 1 SP ED L/S BIL	0	3	2	0	0	0	0	5
75. TITLE 1 SP ED	2	6	0	1	0	0	0	9
76. TITLE 1 5MIG-NS	0	0	1	0	0	0	0	1
77. TITLE 1 L/S BIL	11	10	13	22	0	0	0	56
78. TITLE 1 SCE RT	0	1	0	0	0	0	0	1
80. TITLE 1 ESOL	0	1	0	0	0	0	0	1
92. TITLE 1 1MIG-NS	1	0	0	0	0	0	0	1
94. TITLE 1 L/S BIL 5MIG-NS	2	2	2	1	0	0	0	7
98. TITLE 1 L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
99. TITLE 1 SP ED SCE RT L/S BIL	0	0	0	1	0	0	0	1

100. TITLE 1 SP ED SNIG-NS 0 0 0 1 0 0 0 1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: CUNNINGHAM

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	2	0	0	0	23	16	13	54
2. IMIG-NS	0	0	0	0	0	0	1	1
3. SMIG-NS	0	0	0	0	1	3	2	6
6. SP ED SMIG-NS	0	0	0	0	0	0	1	1
25. L/S BIL	1	0	0	0	1	5	2	9
29. SP ED L/S BIL	0	0	0	0	0	0	2	2
38. L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
56. SCE RT	0	0	0	0	15	2	0	17
58. SCE RT L/S BIL	0	0	0	0	8	2	0	10
59. SP ED SCE RT	0	0	0	0	3	1	0	4
60. SCE RT SMIG-NS	0	0	0	0	2	0	0	2
88. SCE RT IMIG-NS	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: DAWSON

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	0	11	5	22	18	13	13	82
2.	1MIG-NS	2	0	0	0	0	0	0	2
3.	5MIG-NS	1	1	0	0	1	0	0	3
6.	SP ED 5MIG-NS	0	1	0	0	1	0	0	2
10.	5MIG-S	6	7	4	3	2	6	3	31
12.	1MIG-S	0	0	2	1	1	0	1	5
19.	SP ED 5MIG-S	0	0	1	0	1	0	1	3
25.	L/S BIL	1	5	2	2	2	3	0	15
26.	L/S BIL 5MIG-S	0	3	1	0	0	1	0	5
29.	SP ED L/S BIL	0	0	0	0	1	0	0	1
38.	L/S BIL 5MIG-NS	1	1	0	0	0	0	0	2
50.	L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
73.	TITLE 1	59	27	38	32	32	28	30	246
74.	TITLE 1 SP ED L/S BIL	0	0	0	2	0	0	0	2
75.	TITLE 1 SP ED	2	0	2	3	0	2	1	10
77.	TITLE 1 L/S BIL	12	5	5	3	1	1	1	28
78.	TITLE 1 SCE RT	1	0	0	0	0	0	0	1
82.	SP ED SCE TB	0	0	0	0	1	0	0	1
85.	L/S BIL 1MIG-S	0	0	1	0	0	0	0	1
91.	TITLE 1 SCE TB	0	1	0	0	0	0	0	1
92.	TITLE 1 1MIG-NS	0	0	0	0	1	0	1	2
94.	TITLE 1 L/S BIL 5MIG-NS	0	1	0	0	0	0	0	1
98.	TITLE 1 L/S BIL 1MIG-NS	0	1	0	0	0	0	0	1

101. TITLE 1 SMIG-S 0 0 0 1 0 0 0 1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GOVALLE

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	5	5	14	0	0	0	24
2. IMIG-NS	1	1	1	0	0	0	0	3
3. SMIG-NS	1	1	0	1	0	0	0	3
4. ESOL	0	1	0	0	0	0	0	1
6. SP ED SMIG-NS	0	0	0	1	0	0	0	1
10. SMIG-S	10	0	4	7	0	0	0	21
12. IMIG-S	1	0	0	0	0	0	0	1
25. L/S BIL	6	11	6	7	0	0	0	30
26. L/S BIL SMIG-S	0	3	2	1	0	0	0	6
38. L/S BIL SMIG-NS	1	1	0	0	0	0	0	2
46. T1 SWP	2	0	1	2	0	0	0	5
50. L/S BIL IMIG-NS	1	0	0	0	0	0	0	1
59. SP ED SCE RT	0	0	1	1	0	0	0	2
71. TITLE 1	70	57	46	58	0	0	0	231
74. TITLE 1 SP ED L/S BIL	0	0	1	0	0	0	0	1
75. TITLE 1 SP ED	0	2	2	3	0	0	0	7
76. TITLE 1 SMIG-NS	1	0	1	1	0	0	0	3
77. TITLE 1 L/S BIL	18	21	19	9	0	0	0	67
78. TITLE 1 SCE RT	1	1	0	0	0	0	0	2
85. L/S BIL IMIG-S	2	0	0	0	0	0	0	2
92. TITLE 1 IMIG-NS	0	2	2	0	0	0	0	4
94. TITLE 1 L/S BIL SMIG-NS	0	2	3	0	0	0	0	5
98. TITLE 1 L/S BIL IMIG-NS	0	0	0	1	0	0	0	1

101. TITLE 1 SMIG-S	3	0	0	0	0	0	0	3	
102. TITLE 1 IMIG-S	1	0	0	0	0	0	0	1	
103. TITLE 1 L/S BIL SMIG-S	0	2	2	0	0	0	0	4	
104. TITLE 1 SP ED L/S BIL SMIG-NS	0	0	1	0	0	0	0	1	

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GULLETT

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	19	18	7	45
3. SMIG-NS	0	0	0	0	1	0	0	1
4. ESOL	0	0	0	0	1	0	1	2
56. SCE RT	0	0	0	0	9	11	24	44
58. SCE RT L/S BIL	0	0	0	0	1	0	0	1
59. SP ED SCE RT	0	0	0	0	1	2	0	3
60. SCE RT SMIG-NS	0	0	0	0	0	2	1	3
88. SCE RT IMIG-NS	0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HARRIS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	2	1	6	10	13	10	42
3. SMIG-NS	0	1	0	1	0	0	1	3
10. SMIG-S	0	0	0	1	0	0	0	1
25. L/S BIL	0	0	1	0	0	0	0	1
46. T1 SWP	0	0	1	0	0	0	0	1
73. TITLE 1	13	35	15	38	27	17	37	182
75. TITLE 1 SP ED	0	0	1	1	3	5	0	10
76. TITLE 1 SMIG-NS	0	0	0	2	0	0	0	2
77. TITLE 1 L/S BIL	0	1	1	1	1	1	0	5
78. TITLE 1 SCE RT	1	0	0	2	0	0	0	3
80. TITLE 1 ESOL	0	1	0	0	1	0	0	2
94. TITLE 1 L/S BIL SMIG-NS	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HIGHLAND PARK

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	3	4	9	0	0	0	16
2.	1MIG-NS	0	0	0	1	0	0	0	1
3.	5MIG-NS	0	0	1	2	0	0	0	3
10.	5MIG-S	0	5	2	5	0	0	0	12
12.	1MIG-S	0	1	1	1	0	0	0	3
19.	SP ED 5MIG-S	0	0	0	1	0	0	0	1
25.	L/S BIL	2	13	6	6	0	0	0	27
26.	L/S BIL 5MIG-S	0	1	1	0	0	0	0	2
29.	SP ED L/S BIL	0	1	0	0	0	0	0	1
59.	SP ED SCE RT	0	0	0	1	0	0	0	1
81.	SCE TB	0	10	5	5	0	0	0	20
82.	SP ED SCE TB	0	0	1	0	0	0	0	1
83.	SCE TB L/S BIL	0	13	8	1	0	0	0	22
84.	SCE TB 5MIG-NS	0	1	0	0	0	0	0	1
105.	SCE TB L/S BIL 5MIG-S	0	5	0	0	0	0	0	5
106.	SCE TB 5MIG-S	0	1	0	2	0	0	0	3
107.	SP ED SCE TB 5MIG-S	0	0	1	0	0	0	0	1
108.	SP ED SCE TB L/S BIL 5MIG-S	0	0	1	0	0	0	0	1
109.	SCE TB L/S BIL 1MIG-S	0	0	1	0	0	0	0	1
110.	SP ED SCE TB L/S BIL	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: JOSLIN

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	3	4	3	5	14	9	38
2.	1MIG-NS	0	1	0	1	0	1	1	4
3.	5MIG-NS	1	3	0	0	2	0	2	8
10.	5MIG-S	0	0	0	0	1	1	0	2
25.	L/S BIL	3	1	0	0	1	1	0	6
29.	SP ED L/S BIL	0	0	0	0	0	2	0	2
56.	SCE RT	0	1	6	6	15	19	11	58
58.	SCE RT L/S BIL	0	2	1	0	5	0	5	13
59.	SP ED SCE RT	0	0	1	0	1	5	2	9
60.	SCE RT 5MIG-NS	0	0	1	0	0	0	1	2
61.	SP ED SCE RT 5MIG-NS	0	0	0	0	0	1	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LEE

PROGRAM(S)	GRADE(S)								
	K	1	2	3	4	5	6	K-6
1. SP ED	0	5	3	6	7	3	1	25
4. ESOL	2	3	0	0	2	0	0	7

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MAPLEWOOD

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	1	5	10	10	8	9	43
3.	SMIG-NS	1	0	0	0	0	0	0	1
4.	ESOL	0	3	0	2	0	0	1	6
25.	L/S BIL	4	3	0	1	0	0	0	8
29.	SP ED L/S BIL	0	0	0	0	1	0	0	1
30.	ESOL L/S BIL	0	0	1	1	0	0	0	2
38.	L/S BIL SMIG-NS	1	1	1	0	0	0	0	3
73.	TITLE 1	30	17	18	19	30	15	24	153
75.	TITLE 1 SP ED	4	3	3	5	0	0	1	16
77.	TITLE 1 L/S BIL	0	1	2	2	2	3	1	11
78.	TITLE 1 SCE RT	0	0	2	0	1	1	0	4
83.	SCE TB L/S BIL	0	1	0	0	0	0	0	1
94.	TITLE 1 L/S BIL SMIG-NS	0	0	0	0	0	1	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MATHEWS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	1	3	3	3	8	3	21
2.	IMIG-NS	1	0	0	0	0	0	0	1
3.	SMIG-NS	0	1	1	0	1	0	0	3
4.	ESOL	2	3	0	1	0	1	0	7
6.	SP ED SMIG-NS	0	0	0	0	0	1	0	1
25.	L/S BIL	5	2	1	0	2	1	1	12
29.	SP ED L/S BIL	0	1	0	0	0	1	0	2
59.	SP ED SCE RT	0	0	0	0	0	0	1	1
73.	TITLE 1	26	8	8	4	3	7	4	60
74.	TITLE 1 SP ED L/S BIL	1	1	0	0	0	0	0	2
75.	TITLE 1 SP ED	1	1	1	0	1	0	3	7
76.	TITLE 1 SMIG-NS	1	1	1	1	0	1	0	5
77.	TITLE 1 L/S BIL	2	0	0	0	0	1	0	3
94.	TITLE 1 L/S BIL SMIG-NS	0	0	0	2	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: METZ

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	2	1	8	0	0	0	11
2.	1MIG-NS	2	1	0	0	0	0	0	3
3.	5MIG-NS	5	2	1	3	0	0	0	11
6.	SP ED 5MIG-NS	0	0	0	1	0	0	0	1
25.	L/S BIL	17	7	6	1	0	0	0	31
29.	SP ED L/S BIL	0	1	0	1	0	0	0	2
38.	L/S BIL 5MIG-NS	2	1	0	0	0	0	0	3
44.	T1 SWP L/S BIL	0	0	1	0	0	0	0	1
46.	T1 SWP	2	0	0	0	0	0	0	2
73.	TITLE 1	22	27	33	24	0	0	0	106
74.	TITLE 1 SP ED L/S BIL	0	2	0	2	0	0	0	4
75.	TITLE 1 SP ED	0	0	2	2	0	0	0	4
76.	TITLE 1 5MIG-NS	1	1	0	2	0	0	0	4
77.	TITLE 1 L/S BIL	32	28	20	15	0	0	0	95
78.	TITLE 1 SCE RT	2	0	0	1	0	0	0	3
91.	TITLE 1 SCE TB	0	0	1	0	0	0	0	1
94.	TITLE 1 L/S BIL 5MIG-NS	3	0	1	0	0	0	0	4
98.	TITLE 1 L/S BIL 1MIG-NS	2	0	0	0	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: OAK SPRINGS

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	0	13	18	22	1	0	0	54
3.	SMIG-NS	1	0	0	1	0	0	0	2
4.	ESOL	0	0	0	2	0	0	0	2
12.	JMIG-S	1	0	0	0	0	0	0	1
25.	L/S BIL	3	0	5	5	0	0	0	13
29.	SP ED L/S BIL	0	0	1	0	0	0	0	1
38.	L/S BIL SMIG-NS	0	0	1	0	0	0	0	1
46.	TI SWP	0	1	0	0	0	0	0	1
73.	TITLE 1	75	81	32	32	0	0	0	220
75.	TITLE 1 SP ED	2	1	4	6	0	0	0	13
76.	TITLE 1 SMIG-NS	1	2	0	1	0	0	0	4
77.	TITLE 1 L/S BIL	7	9	1	1	0	0	0	18
94.	TITLE 1 L/S BIL SMIG-NS	1	1	1	0	0	0	0	3
104.	TITLE 1 SP ED L/S BIL SMIG-NS	0	1	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ORTEGA

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	0	0	12	13	31	56
3.	SMIG-NS	1	0	0	0	2	1	2	6
6.	SP ED SMIG-NS	0	0	0	0	0	3	2	5
25.	L/S BIL	3	0	0	0	0	0	0	3
50.	L/S BIL IMIG-NS	1	0	0	0	0	0	0	1
73.	TITLE 1	27	0	0	0	19	16	12	74
74.	TITLE 1 SP ED L/S BIL	0	0	0	0	0	0	1	1
75.	TITLE 1 SP ED	3	0	0	0	1	3	3	10
76.	TITLE 1 SMIG-NS	0	0	0	0	0	2	0	2
77.	TITLE 1 L/S BIL	8	0	0	0	2	1	2	13
79.	TITLE 1 SCE RT	0	0	0	0	0	0	1	1
92.	TITLE 1 IMIG-NS	1	0	0	0	0	0	0	1
94.	TITLE 1 L/S BIL SMIG-NS	1	0	0	0	1	1	0	3
100.	TITLE 1 SP ED SMIG-NS	0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SANCHEZ

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	0	1	3	4	0	0	0	8
2.	1MIG-NS	0	0	1	0	0	0	0	1
3.	5MIG-NS	1	0	1	0	0	0	0	2
12.	1MIG-S	1	0	0	0	0	0	0	1
25.	L/S BIL	0	6	2	1	0	0	0	9
29.	SP ED L/S BIL	0	0	2	0	0	0	0	2
73.	TITLE 1	53	21	19	26	0	0	0	119
74.	TITLE 1 SP ED L/S BIL	0	1	2	3	0	0	0	6
75.	TITLE 1 SP ED	0	1	2	1	0	0	0	4
76.	TITLE 1 5MIG-NS	4	3	1	2	0	0	0	10
77.	TITLE 1 L/S BIL	31	18	23	11	0	0	0	83
78.	TITLE 1 SCE RT	0	1	1	0	0	0	0	2
91.	TITLE 1 SCE TB	1	0	0	0	0	0	0	1
94.	TITLE 1 L/S BIL 5MIG-NS	0	1	1	0	0	0	0	2
98.	TITLE 1 L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
100.	TITLE 1 SP ED 5MIG-NS	0	1	0	1	0	0	0	2
111.	TITLE 1 SCE RT 5MIG-NS	1	0	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PEASE

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	3	2	1	2	6	3	17
4. ESOL	0	0	2	0	0	0	0	2
25. L/S BIL	0	2	0	0	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PECAN SPRINGS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	2	6	8	0	2	2	21
3. SMIG-NS	0	0	1	1	0	0	0	2
56. SCE RT	1	3	14	16	0	0	0	34
58. SCE RT L/S BIL	0	1	1	0	0	0	0	2
59. SP ED SCE RT	0	0	7	4	0	0	0	11

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PLEASANT HILL

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	6	4	7	8	13	7	45
2. 1MIG-NS	1	0	0	0	0	0	0	1
3. 5MIG-NS	0	0	0	1	0	0	1	2
25. L/S BIL	5	10	1	1	2	1	2	22

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: READ

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	0	17	18	35
4. ESOL	0	0	0	0	0	2	1	3
56. SCE RT	0	0	0	0	0	25	24	49
59. SP ED SCE RT	0	0	0	0	0	2	1	3
112. SCE RT ESOL	0	0	0	0	0	0	3	3

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: REILLY

	PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1.	SP ED	1	7	3	7	13	7	3	41
4.	ESOL	0	1	0	0	1	1	2	5
25.	L/S BIL	1	0	0	0	0	0	0	1
30.	ESOL L/S BIL	0	1	0	0	0	0	0	1
113.	ESAA-T1 SP ED	0	1	2	1	2	0	0	6
114.	ESAA-T1	0	2	12	6	4	9	9	42
115.	ESAA-T1 SP ED L/S BIL	0	0	1	0	0	0	0	1
116.	ESAA-T1 L/S BIL	0	0	1	0	1	0	1	3

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: RIDGETOP

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	2	3	2	3	2	2	14
2. IMIG-NS	1	0	0	0	0	0	0	1
3. SMIG-NS	1	0	0	1	0	0	0	2
10. SMIG-S	1	0	0	0	0	1	0	2
25. L/S BIL	2	3	2	4	1	0	2	14
30. L/S BIL SMIG-NS	0	0	0	1	0	0	0	1
73. TITLE 1	17	6	11	4	5	4	6	53
75. TITLE 1 SP ED	2	0	2	0	0	2	0	6
76. TITLE 1 SMIG-NS	0	2	0	0	1	0	0	3
77. TITLE 1 L/S BIL	1	1	0	1	1	1	0	5
91. TITLE 1 SCE TB	1	0	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ROSEDALE

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	0	1	12	21	13	47
25.	L/S BIL	0	0	0	0	1	0	0	1
29.	SP ED L/S BIL	0	0	0	0	0	2	0	2
73.	TITLE 1	15	2	0	0	22	26	18	83
75.	TITLE 1 SP ED	1	0	0	0	1	0	2	4
77.	TITLE 1 L/S BIL	3	0	0	0	16	5	5	29
80.	TITLE 1 ESOL	0	0	0	0	0	0	1	1
94.	TITLE 1 L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
117.	TITLE 1 SP ED SCE T8	0	0	0	0	0	1	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ROSEWOOD

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	4	9	0	0	0	13
4. ESOL	0	2	0	1	0	0	0	3
25. L/S BIL	0	1	1	1	0	0	0	3
45. T1 SWP SP ED	0	0	0	1	0	0	0	1
73. TITLE 1	2	18	13	11	0	0	0	44
75. TITLE 1 SP ED	0	1	1	2	0	0	0	4
76. TITLE 1 SNIG-NS	1	0	0	0	0	0	0	1
77. TITLE 1 L/S BIL	0	1	5	2	0	0	0	8
78. TITLE 1 SCE RT	0	1	0	1	0	0	0	2
80. TITLE 1 ESOL	0	2	0	0	0	0	0	2
96. TITLE 1 SCE RT L/S BIL	1	0	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ST. ELMO

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	2	13	4	11	16	11	15	72
2.	1MIG-NS	4	1	0	0	0	1	0	6
3.	5MIG-NS	0	4	2	2	2	0	2	12
6.	SP ED 5MIG-NS	0	0	0	2	1	0	1	4
25.	L/S BIL	3	4	3	0	1	2	2	15
29.	SP ED L/S BIL	0	1	1	1	0	0	0	3
38.	L/S BIL 5MIG-NS	1	1	0	0	1	0	0	3
43.	SP ED L/S BIL 5MIG-NS	0	1	0	1	0	1	0	3
50.	L/S BIL 1MIG-NS	0	0	0	1	0	0	0	1
56.	SCE RT	0	0	0	1	0	0	0	1
81.	SCE TB	0	1	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SUMMITT

PROGRAM(S)	GRADE(S)								
	K	1	2	3	4	5	6	K-6
4. ESOL	1	1	0	1	0	0	0	3
114. ESAA-T1	0	2	1	0	0	0	0	3

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SIMS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	4	2	13	0	0	0	19
3.	SMIG-NS	1	1	2	0	0	0	0	4
6.	SP ED SMIG-NS	0	1	0	0	0	0	0	1
25.	L/S BIL	0	1	0	1	0	0	0	2
29.	SP ED L/S BIL	0	0	1	0	0	0	0	1
73.	TITLE 1	34	29	14	14	0	0	0	91
75.	TITLE 1 SP ED	0	3	3	3	0	0	0	9
76.	TITLE 1 SMIG-NS	0	0	0	1	0	0	0	1
77.	TITLE 1 L/S BIL	1	0	0	0	0	0	0	1
91.	TITLE 1 SCE TB	1	0	0	0	0	0	0	1
93.	TITLE 1 SP ED SCE RT	1	0	0	0	0	0	0	1
94.	TITLE 1 L/S BIL SMIG-NS	0	1	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: TRAVIS HEIGHTS

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	1	5	5	11	13	5	41
2.	1MIG-NS	0	0	0	1	0	0	0	1
3.	5MIG-NS	3	3	1	1	1	0	0	9
4.	ESOL	1	1	1	1	0	0	0	4
6.	SP ED 5MIG-NS	0	0	1	1	0	0	0	2
25.	L/S BIL	8	3	2	2	2	4	1	22
29.	SP ED L/S BIL	0	1	0	0	0	0	0	1
38.	L/S BIL 5MIG-NS	0	1	0	0	0	0	0	1
50.	L/S BIL 1MIG-NS	1	1	0	0	0	0	0	2
81.	SCE TB	6	8	6	8	5	4	13	50
82.	SP ED SCE TB	0	1	1	5	0	4	4	15
83.	SCE TB L/S BIL	2	0	1	0	0	0	0	3
84.	SCE TB 5MIG-NS	1	0	0	0	0	2	0	3
110.	SP ED SCE TB L/S BIL	0	0	0	0	1	0	0	1
118.	SP ED SCE TB SCE RT	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WALNUT

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	16	15	8	39
4. ESOL	0	0	0	0	0	0	1	1
38. L/S BIL SMIG-NS	1	0	0	0	0	0	0	1
73. TITLE 1	20	0	0	0	40	35	25	120
75. TITLE 1 SP ED	0	0	0	0	1	0	1	2
76. TITLE 1 SMIG-NS	0	0	0	0	1	1	0	2
77. TITLE 1 L/S BIL	5	0	0	0	2	4	2	13
78. TITLE 1 SCE RT	1	0	0	0	0	0	0	1
80. TITLE 1 ESOL	3	0	0	0	0	0	0	3
119. TITLE 1 SCE TB L/S BIL	1	0	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ALLAN ELEMENTARY

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	8	10	11	0	0	0	29
2.	1MIG-NS	0	0	1	4	0	0	0	5
3.	5MIG-NS	0	2	6	1	0	0	0	9
6.	SP ED 5MIG-NS	0	0	2	0	0	0	0	2
10.	5MIG-S	0	3	2	4	0	0	0	9
12.	1MIG-S	0	1	0	1	0	0	0	2
19.	SP ED 5MIG-S	0	1	0	0	0	0	0	1
25.	L/S BIL	0	47	29	16	0	0	0	92
26.	L/S BIL 5MIG-S	0	4	5	7	0	0	0	16
29.	SP ED L/S BIL	0	3	0	0	0	0	0	3
37.	SP ED L/S BIL 5MIG-S	0	0	0	1	0	0	0	1
38.	L/S BIL 5MIG-NS	0	1	3	0	0	0	0	4
56.	SCE RT	0	0	10	23	0	0	0	33
58.	SCE RT L/S BIL	0	0	2	6	0	0	0	8
59.	SP ED SCE RT	0	0	2	6	0	0	0	8
85.	L/S BIL 1MIG-S	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WOOTEN

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	32	14	21	0	0	0	67
2.	IMIG-NS	0	1	0	0	0	0	0	1
3.	SMIG-NS	0	1	1	0	0	0	0	2
4.	ESOL	0	0	1	1	0	0	0	2
25.	L/S BIL	5	12	4	5	0	0	0	26
56.	SCE RT	0	12	6	19	0	0	0	37
59.	SP ED SCE RT	0	1	0	7	0	0	0	8
81.	SCE TB	5	10	27	1	0	0	0	43
82.	SP ED SCE TB	0	0	4	0	0	0	0	4
83.	SCE TB L/S BIL	2	6	3	1	0	0	0	12
105.	SCE TB L/S BIL SMIG-S	0	1	0	0	0	0	0	1
118.	SP ED SCE TB SCE RT	0	0	1	0	0	0	0	1
120.	SCE TB ESOL	1	0	0	0	0	0	0	1
121.	SCE TB SCE RT	0	0	2	0	0	0	0	2
122.	SCE TB SCE RT L/S BIL	0	0	0	3	0	0	0	3
123.	SCE TB SCE RT SMIG-S	0	0	0	1	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZAVALA

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	0	0	10	10	12	32
3.	SMIG-NS	0	0	0	0	2	1	0	3
6.	SP ED SMIG-NS	0	0	0	0	1	0	0	1
25.	L/S BIL	5	1	0	0	1	0	0	7
29.	SP ED L/S BIL	0	0	0	0	0	1	0	1
38.	L/S BIL SMIG-NS	3	0	0	0	0	0	0	3
50.	L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
73.	TITLE 1	20	2	0	0	21	34	18	95
74.	TITLE 1 SP ED L/S BIL	1	1	0	0	2	0	1	5
75.	TITLE 1 SP ED	0	0	0	0	3	2	1	6
76.	TITLE 1 SMIG-NS	7	0	0	0	2	2	2	13
77.	TITLE 1 L/S BIL	28	1	0	0	11	9	13	62
78.	TITLE 1 SCE RT	0	0	0	0	0	0	1	1
92.	TITLE 1 1MIG-NS	3	0	0	0	0	0	0	3
94.	TITLE 1 L/S BIL SMIG-NS	5	0	0	0	3	1	0	9
98.	TITLE 1 L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1
100.	TITLE 1 SP ED SMIG-NS	0	0	0	0	0	2	0	2
124.	TITLE 1 SP ED 1MIG-NS	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: ZILKER

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	6	6	6	4	7	6	35
25. L/S BIL	1	2	0	0	0	0	1	4
29. SP ED L/S BIL	0	2	0	0	0	0	0	2
46. TI SWP	1	0	0	0	0	0	0	1
73. TITLE 1	27	16	12	11	9	10	15	100
74. TITLE 1 SP ED L/S BIL	0	1	0	0	0	0	0	1
75. TITLE 1 SP ED	2	0	1	0	3	3	1	10
76. TITLE 1 SMIG-NS	0	0	0	0	1	0	0	1
77. TITLE 1 L/S BIL	1	2	0	0	0	2	0	5
80. TITLE 1 ESOL	2	0	0	0	1	0	1	4
91. TITLE 1 SCE TB	0	0	1	0	0	0	0	1
94. TITLE 1 L/S BIL SMIG-NS	2	0	0	0	0	0	0	2
9A. TITLE 1 L/S BIL 1MIG-NS	1	0	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: MANCHACA

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	3	3	5	5	8	12	36
4. ESOL	0	0	1	0	0	0	0	1
25. L/S BIL	0	0	2	0	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: OAK HILL

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	2	6	9	8	11	3	39
4. ESOL	0	0	0	1	1	1	0	3
29. SP ED L/S BIL	0	1	0	0	0	0	0	1
114. ESAA-T1	0	0	0	1	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: BARRINGTON

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	1	0	0	23	22	16	62
2.	IMIG-NS	1	0	0	0	0	0	0	1
3.	5MIG-NS	1	0	0	0	3	0	1	5
25.	L/S BIL	5	0	0	0	2	4	0	11
29.	SP ED L/S BIL	0	0	0	0	3	1	4	8
50.	L/S BIL IMIG-NS	1	0	0	0	0	0	0	1
56.	SCE RT	0	0	0	0	26	23	24	73
57.	SCE RT L/S BIL 5MIG-NS	0	0	0	0	1	0	2	3
58.	SCE RT L/S BIL	0	0	0	0	5	3	4	12
59.	SP ED SCE RT	0	0	0	0	1	2	3	6
60.	SCE RT 5MIG-NS	0	0	0	0	3	1	1	5
61.	SP ED SCE RT 5MIG-NS	0	0	0	0	0	1	0	1
125.	SP ED SCE RT L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
126.	SP ED SCE RT L/S BIL	0	0	0	0	0	0	1	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: NORMAN

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	6	7	0	0	0	13
3. SMIG-NS	0	0	1	0	0	0	0	1
25. L/S BIL	0	0	1	1	0	0	0	2
59. SP ED SCE RT	0	0	0	1	0	0	0	1
73. TITLE 1	47	43	16	14	0	0	0	120
75. TITLE 1 SP ED	1	7	2	2	0	0	0	12
77. TITLE 1 L/S BIL	1	0	0	1	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: PILLOW

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	6	9	11	0	0	0	26
3. SMIG-NS	0	1	0	1	0	0	0	2
4. ESOL	5	5	1	2	0	0	0	13
29. L/S BIL	1	0	0	0	0	0	0	1
113. ESAA-T1 SP ED	0	0	1	0	0	0	0	1
114. ESAA-T1	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WOODRIDGE

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	0	0	2	14	23	22	62
3.	SMIG-NS	0	0	0	0	1	0	0	1
4.	ESOL	1	0	0	0	0	0	0	1
6.	SP ED SMIG-NS	0	0	0	0	0	0	1	1
25.	L/S BIL	2	0	0	0	1	0	0	3
29.	SP ED L/S BIL	0	0	0	0	1	0	0	1
56.	SCE RT	0	0	0	0	12	23	15	50
57.	SCE RT L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
58.	SCE RT L/S BIL	0	0	0	0	1	0	2	3
59.	SP ED SCE RT	0	0	0	0	2	5	4	11
60.	SCE RT SMIG-NS	0	0	0	0	0	1	0	1
126.	SP ED SCE RT L/S BIL	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: DOSS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	4	5	7	2	4	5	27
4. ESOL	0	1	1	1	0	1	1	5
25. L/S BIL	0	1	0	0	0	0	0	1
29. SP ED L/S BIL	0	0	0	0	0	1	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HILL

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	4	6	6	4	0	0	20
4. ESCL	1	1	1	0	0	0	0	3
25. L/S BIL	0	0	0	1	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: 0DOM

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	5	7	12	16	24	11	75
3. SMIG-NS	1	3	2	3	1	2	3	15
4. ESOL	1	0	0	0	0	0	0	1
6. SP ED SMIG-NS	0	0	0	0	0	1	0	1
10. SMIG-S	0	0	1	0	0	0	0	1
25. L/S BIL	7	4	4	3	1	1	1	21
38. L/S BIL SMIG-NS	0	2	0	0	0	0	0	2
113. ESAA-T1 SP ED	0	0	1	0	0	0	1	2
114. ESAA-T1	0	2	0	0	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WINN

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	1	5	10	9	5	1	0	31
2. IMIG-NS	0	0	1	0	0	0	0	1
3. SMIG-NS	0	0	1	0	0	0	0	1
4. ESOL	0	1	0	1	0	0	0	2
25. L/S BIL	0	0	2	0	0	0	0	2
29. SP ED L/S BIL	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: SUNSET VALLEY

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	1	2	8	16	0	0	0	27
3.	SMIG-NS	0	1	1	0	0	0	0	2
25.	L/S BIL	1	1	1	1	0	0	0	4
56.	SCE RT	0	2	18	15	1	0	0	36
59.	SP ED SCE RT	0	1	5	3	0	0	0	9
81.	SCE TB	0	18	0	0	0	0	0	18
83.	SCE TB L/S BIL	0	12	1	1	0	0	0	14
84.	SCE TB SMIG-NS	0	1	0	0	0	0	0	1
118.	SP ED SCE TB SCE RT	0	1	0	0	0	0	0	1
120.	SCE TB ESOL	1	1	0	0	0	0	0	2
121.	SCE TB SCE RT	0	4	0	0	0	0	0	4
122.	SCE TB SCE RT L/S BIL	0	0	2	0	0	0	0	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: GRAHAM

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	5	8	10	23
3. SMIG-NS	0	0	0	0	0	0	1	1
25. L/S BIL	0	0	0	0	2	4	2	8
38. L/S BIL SMIG-NS	0	0	0	0	1	0	0	1
81. SCE TB	0	0	0	0	10	5	3	18
82. SP ED SCE TB	0	0	0	0	1	0	0	1
83. SCE TB L/S BIL	0	0	0	0	7	3	5	15
110. SP ED SCE TB L/S BIL	0	0	0	0	1	0	0	1
118. SP ED SCE TB SCE RT	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LINDER

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	4	7	6	4	8	1	30
2. IMIG-NS	0	0	0	0	0	1	0	1
3. SMIG-NS	1	0	0	0	1	1	0	3
4. ESOL	1	3	1	0	2	1	1	9
25. L/S BIL	9	9	5	3	9	7	2	44

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: COCK

	PROGRAM(S)	GRADE(S)							
		K	1	2	3	4	5	6	K-6
1.	SP ED	0	0	0	0	20	15	19	54
2.	1MIG-NS	2	0	0	0	0	0	1	3
3.	5MIG-NS	1	0	0	0	4	3	1	9
4.	ESOL	1	0	0	0	0	0	1	2
5.	SP ED 1MIG-NS	0	0	0	0	0	0	1	1
6.	SP ED 5MIG-NS	0	0	0	0	1	0	0	1
25.	L/S BIL	1	0	0	0	2	6	2	11
38.	L/S BIL 5MIG-NS	0	0	0	0	1	0	0	1
43.	SP ED L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
50.	L/S BIL 1MIG-NS	0	0	0	0	2	0	0	2
56.	SCE RT	0	0	0	0	18	4	8	30
57.	SCE RT L/S BIL 5MIG-NS	0	0	0	0	1	0	1	2
58.	SCE RT L/S BIL	0	0	0	0	1	0	2	3
59.	SP ED SCE RT	0	0	0	0	2	1	0	3
60.	SCE RT 5MIG-NS	0	0	0	0	2	1	1	4
127.	SP ED L/S BIL 1MIG-NS	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: HOUSTON

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	6	13	11	12	10	13	65
2. IMIG-NS	0	0	0	0	0	0	2	2
3. SMIG-NS	0	1	1	0	1	0	1	4
4. ESOL	0	0	0	0	0	0	1	1
10. SMIG-S	0	1	1	0	0	0	0	2
12. IMIG-S	1	0	0	0	0	0	0	1
25. L/S BIL	2	2	4	0	0	0	0	8
29. SP ED L/S BIL	1	0	0	1	1	0	0	3
50. L/S BIL IMIG-NS	1	2	0	0	0	0	0	3
113. ESAA-T1 SP ED	0	0	1	0	0	0	0	1
114. ESAA-T1	0	4	2	2	1	1	0	10
128. ESAA-T1 SP ED SMIG-NS	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WILLIAMS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	5	4	10	11	18	9	57
4. ESOL	2	0	0	0	0	0	0	2
25. L/S BIL	0	1	0	0	1	0	0	2
113. ESAA-TI SP ED	0	0	0	1	0	0	0	1
114. ESAA-TI	0	0	1	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: WEBB

PROGRAM(S)	GRADE(S) K	1	2	3	4	5	6	K-6
1. SP ED	0	0	0	0	29	24	28	81
3. SMIG-NS	0	0	0	0	2	0	1	3
6. SP ED SMIG-NS	0	0	0	0	1	0	1	2
10. SMIG-S	0	0	0	0	5	5	6	16
12. 1MIG-S	0	0	0	0	1	0	0	1
25. L/S BIL	0	0	0	0	5	9	2	16
26. L/S BIL SMIG-S	0	0	0	0	2	2	0	4
29. SP ED L/S BIL	0	0	0	0	1	0	1	2
50. L/S BIL 1MIG-NS	0	0	0	0	0	1	0	1
56. SCE RT	0	0	0	0	26	26	0	52
58. SCE RT L/S BIL	0	0	0	0	2	1	0	3
59. SP ED SCE RT	0	0	0	0	1	1	0	2
85. L/S BIL 1MIG-S	0	0	0	0	1	0	1	2

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

SCHOOL: LANGFORD

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	0	7	6	9	6	18	12	58
2. IMIG-NS	0	0	0	0	0	0	1	1
3. SMIG-NS	0	2	2	2	0	3	0	9
5. SP ED IMIG-NS	0	0	0	1	0	0	0	1
6. SP ED SMIG-NS	0	0	0	1	1	0	0	2
25. L/S BIL	11	10	5	2	3	0	1	32
38. L/S BIL SMIG-NS	0	2	1	0	0	1	0	4
56. SCE RT	0	9	4	4	4	5	8	34
58. SCE RT L/S BIL	0	0	0	0	0	1	0	1
59. SP ED SCE RT	0	0	0	2	0	1	0	3
60. SCE RT SMIG-NS	0	1	2	0	0	0	0	3
88. SCE RT IMIG-NS	0	1	0	0	0	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

PROGRAM(S)	GRADE(S)							
	K	1	2	3	4	5	6	K-6
1. SP ED	15	215	247	389	444	512	422	2244
2. 1MIG-NS	15	5	7	7	0	3	7	44
3. 5MIG-NS	24	33	35	27	29	17	26	191
4. ESOL	18	26	12	14	7	8	11	96
5. SP ED 1MIG-NS	0	0	0	1	1	0	1	3
6. SP ED 5MIG-NS	0	3	5	6	6	5	8	33
7. DIR INS	0	0	0	0	0	0	0	0
8. SP ED DIR INS	0	0	0	0	0	0	0	0
9. ESOL 1MIG-NS DIR INS	0	0	0	0	0	0	0	0
10. 5MIG-S	23	16	14	20	11	15	14	113
11. ESOL 5MIG-NS	1	0	0	0	1	0	0	2
12. 1MIG-S	11	2	3	3	2	0	1	22
13. 5MIG-NS DIR INS	0	0	0	0	0	0	0	0
14. ESOL DIR INS	0	0	0	0	0	0	0	0
15. 1MIG-S DIR INS	0	0	0	0	0	0	0	0
16. ESOL 5MIG-S	0	0	0	0	0	0	0	0
17. SP ED 5MIG-NS DIR INS	0	0	0	0	0	0	0	0
18. ESOL 1MIG-S	0	0	0	0	0	0	0	0
19. SP ED 5MIG-S	0	1	1	1	1	0	1	5
20. ESOL 1MIG-NS	0	0	0	0	0	0	0	0
21. SP ED ESOL	0	0	0	0	0	0	0	0
22. 5MIG-S DIR INS	0	0	0	0	0	0	0	0
23. L/S BIL DIR INS	0	0	0	0	0	0	0	0

24.	ESOL	L/S BIL	DIR INS	0	0	0	0	0	0	0	0
25.	L/S BIL			158	195	108	70	47	52	28	658
26.	L/S BIL	SMIG-S		2	11	9	8	5	4	1	40
27.	L/S BIL	SMIG-S	DIR INS	0	0	0	0	0	0	0	0
28.	SP ED	SMIG-S	DIR INS	0	0	0	0	0	0	0	0
29.	SP ED	L/S BIL		1	15	9	6	10	12	8	61
30.	ESOL	L/S BIL		0	1	1	1	0	0	0	3
31.	SP ED	L/S BIL	DIR INS	0	0	0	0	0	0	0	0
32.	SP ED	COLOR S		0	0	0	0	0	0	0	0
33.	L/S BIL	SMIG-NS	DIR INS	0	0	0	0	0	0	0	0
34.	L/S BIL	COLOR S		0	0	0	0	0	0	0	0
35.	COLOR S			0	0	0	0	0	0	0	0
36.	L/S BIL	SMIG-NS	COLOR S	0	0	0	0	0	0	0	0
37.	SP ED	L/S BIL	SMIG-S	0	0	0	1	0	0	0	1
38.	L/S BIL	SMIG-NS		11	14	8	3	4	1	0	41
39.	SP ED	IMIG-S		0	0	0	0	0	0	0	0
40.	L/S BIL	COLOR S	DIR INS	0	0	0	0	0	0	0	0
41.	COLOR S	DIR INS		0	0	0	0	0	0	0	0
42.	SP ED	COLOR S	DIR INS	0	0	0	0	0	0	0	0
43.	SP ED	L/S BIL	SMIG-NS	0	1	0	1	0	2	0	4
44.	T1 SWP	L/S BIL		28	29	35	18	1	2	5	118
45.	T1 SWP	SP ED		3	6	13	17	11	9	10	69
46.	T1 SWP			146	148	127	160	55	45	54	735
47.	T1 SWP	L/S BIL	IMIG-NS	4	1	2	1	0	0	0	8
48.	T1 SWP	SMIG-NS		4	12	8	1	1	0	2	28
49.	T1 SWP	IMIG-NS		1	1	0	1	0	0	0	3
50.	L/S BIL	IMIG-NS		8	5	0	1	2	2	0	18
51.	T1 SWP	L/S BIL	SMIG-NS	0	10	2	3	0	0	0	15
52.	T1 SWP	SP ED	L/S BIL	0	3	1	1	2	1	0	8

53.	T1 SWP	SP ED	L/S BIL	SMIG-NS	0	1	0	0	0	0	0	1
54.	T1 SWP	SP ED	L/S BIL	1MIG-NS	0	0	1	1	0	0	0	2
55.	T1 SWP	SMIG-S			6	5	10	10	8	3	8	50
56.	SCE RT				1	41	75	93	143	150	126	629
57.	SCE RT	L/S BIL	SMIG-NS		0	2	0	0	3	1	3	9
58.	SCE RT	L/S BIL			0	5	5	9	24	11	13	67
59.	SP ED	SCE RT			0	4	18	25	11	21	11	90
60.	SCE RT	SMIG-NS			0	1	4	2	7	5	4	23
61.	SP ED	SCE RT	SMIG-NS		0	0	0	1	0	2	0	3
62.	T1 SWP	L/S BIL	1MIG-S		1	0	0	1	0	0	1	3
63.	T1 SWP	L/S BIL	SMIG-S		5	4	1	2	1	0	1	14
64.	T1 SWP	1MIG-S			1	1	0	0	0	0	0	2
65.	T1 SWP	ESOL	L/S BIL		2	4	1	1	1	0	1	10
66.	T1 SWP	ESOL			5	6	2	2	2	4	3	24
67.	T1 SWP	SP ED	L/S BIL	SMIG-S	0	1	0	0	0	0	0	1
68.	T1 SWP	SCE TB	SCE RT		0	0	1	0	0	0	0	1
69.	T1 SWP	SCE RT			0	0	1	0	1	0	0	2
70.	T1 SWP	SCE RT	SMIG-NS		0	0	0	0	1	1	0	2
71.	T1 SWP	SP ED	SMIG-NS		0	0	0	0	1	0	0	1
72.	T1 SWP	SP ED	SMIG-S		0	0	0	0	0	0	1	1
73.	TITLE 1				726	489	307	336	331	314	295	2796
74.	TITLE 1	SP ED	L/S BIL		3	9	5	7	2	0	2	28
75.	TITLE 1	SP ED			34	26	36	34	29	29	21	199
76.	TITLE 1	SMIG-NS			16	9	5	11	7	8	2	58
77.	TITLE 1	L/S BIL			167	102	92	68	37	30	25	521
78.	TITLE 1	SCE RT			6	4	3	6	1	1	3	24
79.	TITLE 1	SP ED	SCE RT	SMIG-NS	0	0	0	0	0	0	1	1
80.	TITLE 1	ESOL			5	5	2	0	4	0	6	24
81.	SCE TB				11	47	38	14	16	36	20	182

82.	SP ED	SCE TB			0	1	6	5	2	8	4	26
83.	SCE TB	L/S BIL			4	32	13	3	7	6	5	70
84.	SCE TB	5MIG-NS			1	2	0	0	0	3	0	6
85.	L/S BIL	1MIG-S			5	0	2	0	1	0	1	9
86.	SCE RT	5MIG-S			0	0	0	0	1	1	0	2
87.	SCE RT	1MIG-S			0	0	0	0	1	0	0	1
88.	SCE RT	1MIG-NS			0	1	0	0	2	0	1	4
89.	SCE RT	L/S BIL	5MIG-S		0	0	0	0	0	1	0	1
90.	SP ED	SCE RT	1MIG-NS		0	0	0	0	0	0	1	1
91.	TITLE 1	SCE TB			4	1	2	0	0	0	0	7
92.	TITLE 1	1MIG-NS			7	2	2	0	1	0	2	14
93.	TITLE 1	SP ED	SCE RT		1	0	1	0	0	0	0	2
94.	TITLE 1	L/S BIL	5MIG-NS		14	8	9	3	5	4	0	43
95.	TITLE 1	SCE TB	SCE RT	L/S BIL	1	0	0	0	0	0	0	1
96.	TITLE 1	SCE RT	L/S BIL		3	0	0	0	0	0	0	3
97.	TITLE 1	ESOL	L/S BIL		0	0	0	0	1	2	0	3
98.	TITLE 1	L/S BIL	1MIG-NS		6	1	0	1	0	0	0	8
99.	TITLE 1	SP ED	SCE RT	L/S BIL	0	0	0	1	0	0	0	1
100.	TITLE 1	SP ED	5MIG-NS		0	1	0	2	0	2	1	6
101.	TITLE 1	5MIG-S			3	0	0	1	0	0	0	4
102.	TITLE 1	1MIG-S			1	0	0	0	0	0	0	1
103.	TITLE 1	L/S BIL	5MIG-S		0	2	2	0	0	0	0	4
104.	TITLE 1	SP ED	L/S BIL	5MIG-NS	0	1	1	0	0	0	0	2
105.	SCE TB	L/S BIL	5MIG-S		0	6	0	0	0	0	0	6
106.	SCE TB	5MIG-S			0	1	0	2	0	0	0	3
107.	SP ED	SCE TB	5MIG-S		0	0	1	0	0	0	0	1
108.	SP ED	SCE TB	L/S BIL	5MIG-S	0	0	1	0	0	0	0	1
109.	SCE TB	L/S BIL	1MIG-S		0	0	1	0	0	0	0	1
110.	SP ED	SCE TB	L/S BIL		0	0	1	0	2	0	0	3

111.	TITLE 1	SCE RT	5MIG-NS	1	0	0	0	0	0	0	1
112.	SCE RT	ESOL		0	0	0	0	0	0	3	3
113.	ESAA-T1	SP ED		0	1	5	2	2	0	1	11
114.	ESAA-T1			0	10	17	9	5	10	9	60
115.	ESAA-T1	SP ED	L/S BIL	0	0	1	0	0	0	0	1
116.	ESAA-T1	L/S BIL		0	0	1	0	1	0	1	3
117.	TITLE 1	SP ED	SCE TB	0	0	0	0	0	1	0	1
118.	SP ED	SCE TB	SCE RT	0	1	1	0	2	0	0	4
119.	TITLE 1	SCE TB	L/S BIL	1	0	0	0	0	0	0	1
120.	SCE TB	ESOL		2	1	0	0	0	0	0	3
121.	SCE TB	SCE RT		0	4	2	0	0	0	0	6
122.	SCE TB	SCE RT	L/S BIL	0	0	2	3	0	0	0	5
123.	SCE TB	SCE RT	5MIG-S	0	0	0	1	0	0	0	1
124.	TITLE 1	SP ED	1MIG-NS	0	0	0	0	1	0	0	1
125.	SP ED	SCE RT	L/S BIL 5MIG-NS	0	0	0	0	0	1	0	1
126.	SP ED	SCE RT	L/S BIL	0	0	0	0	1	0	1	2
127.	SP ED	L/S BIL	1MIG-NS	0	0	0	0	1	0	0	1
128.	ESAA-T1	SP ED	5MIG-NS	0	0	0	0	1	0	0	1

UNDUPLICATED COUNT OF STUDENTS PARTICIPATING IN EACH COMBINATION OF PROGRAMS

TOTAL FOR ALL SCHOOLS

	PROGRAM(S)	GRADE(S)									
		7	8	7-8	9	10	11	12	9-12	7-12	K-12
1.	SP ED	393	318	711	460	332	249	161	1202	1913	4157
2.	1MIG-NS	4	1	5	8	2	4	10	24	29	73
3.	5MIG-NS	9	12	21	47	40	25	29	141	162	353
4.	ESOL	11	21	32	35	29	28	5	97	129	225
5.	SP ED 1MIG-NS	2	0	2	0	3	0	0	3	5	8
6.	SP ED 5MIG-NS	2	4	6	3	5	4	1	13	19	52
7.	DIR INS	302	356	658	66	5	1	0	72	730	730
8.	SP ED DIR INS	48	87	135	25	17	5	1	48	183	183
9.	ESOL 1MIG-NS DIR INS	0	0	0	1	0	0	0	1	1	1
10.	5MIG-S	19	20	39	50	23	21	4	98	137	250
11.	ESOL 5MIG-NS	0	0	0	1	0	0	0	1	1	3
12.	1MIG-S	3	3	6	5	3	3	0	11	17	39
13.	5MIG-NS DIR INS	6	6	12	1	0	0	0	1	13	13
14.	ESOL DIR INS	3	3	6	1	0	0	0	1	7	7
15.	1MIG-S DIR INS	0	0	0	1	0	0	0	1	1	1
16.	ESOL 5MIG-S	1	0	1	2	1	1	1	5	6	6
17.	SP ED 5MIG-NS DIR INS	0	0	0	0	2	0	0	2	2	2
18.	ESOL 1MIG-S	0	0	0	0	1	0	0	1	1	1
19.	SP ED 5MIG-S	5	2	7	3	4	5	0	12	19	24
20.	ESOL 1MIG-NS	1	0	1	1	0	0	0	1	2	2
21.	SP ED ESOL	0	0	0	0	1	0	0	1	1	1
22.	5MIG-S DIR INS	7	20	27	0	0	0	0	0	27	27
23.	L/S BIL DIR INS	19	10	29	0	0	0	0	0	29	29

24.	ESOL	L/S BIL	DIR INS									
25.	L/S BIL											
26.	L/S BIL	SMIG-S										
27.	L/S BIL	SMIG-S	DIR INS									
28.	SP ED	SMIG-S	DIR INS									
29.	SP ED	L/S BIL										
30.	ESOL	L/S BIL										
31.	SP ED	L/S BIL	DIR INS									
32.	SP ED	COLOR S										
33.	L/S BIL	SMIG-NS	DIR INS									
34.	L/S BIL	COLOR S										
35.	COLOR S											
36.	L/S BIL	SMIG-NS	COLOR S									
37.	SP ED	L/S BIL	SMIG-S									
38.	L/S BIL	SMIG-NS										
39.	SP ED	1MIG-S										
40.	L/S BIL	COLOR S	DIR INS									
41.	COLOR S	DIR INS										
42.	SP ED	COLCR S	DIR INS									
43.	SP ED	L/S BIL	SMIG-NS									
44.	T1 SWP	L/S BIL										
45.	T1 SWP	SP ED										
46.	T1 SWP											
47.	T1 SWP	L/S BIL	1MIG-NS									
48.	T1 SWP	SMIG-NS										
49.	T1 SWP	1MIG-NS										
50.	L/S BIL	1MIG-NS										
51.	T1 SWP	L/S BIL	SMIG-NS									
52.	T1 SWP	SP ED	L/S BIL									

1	0	1	0	0	0	0	0	1	1	
29	31	60	0	0	0	0	0	60	718	
2	2	4	0	0	0	0	0	4	44	
1	0	1	0	0	0	0	0	1	1	
2	1	3	0	0	0	0	0	3	3	
3	2	5	0	0	0	0	0	5	66	
4	1	5	0	0	0	0	0	5	8	
2	1	3	0	0	0	0	0	3	3	
0	30	30	0	0	0	0	0	30	30	
1	0	1	0	0	0	0	0	1	1	
11	9	20	0	0	0	0	0	20	20	
28	96	124	0	0	0	0	0	124	124	
1	0	1	0	0	0	0	0	1	1	
2	1	3	0	0	0	0	0	3	4	
2	1	3	0	0	0	0	0	3	44	
0	1	1	0	0	0	0	0	1	1	
1	0	1	0	0	0	0	0	1	1	
18	0	18	0	0	0	0	0	18	18	
4	0	4	0	0	0	0	0	4	4	
0	1	1	0	0	0	0	0	1	5	
0	0	0	0	0	0	0	0	0	118	
0	0	0	0	0	0	0	0	0	69	
0	0	0	0	0	0	0	0	0	735	
0	0	0	0	0	0	0	0	0	8	
0	0	0	0	0	0	0	0	0	28	
0	0	0	0	0	0	0	0	0	3	
0	0	0	0	0	0	0	0	0	18	
0	0	0	0	0	0	0	0	0	15	
0	0	0	0	0	0	0	0	0	8	

53.	T1 SWP	SP ED	L/S BIL	5MIG-NS	0	0	0	0	0	0	0	0	0	1
54.	T1 SWP	SP ED	L/S BIL	1MIG-NS	0	0	0	0	0	0	0	0	0	2
55.	T1 SWP	5MIG-S			0	0	0	0	0	0	0	0	0	50
56.	SCE RT				0	0	0	0	0	0	0	0	0	629
57.	SCE RT	L/S BIL	5MIG-NS		0	0	0	0	0	0	0	0	0	9
58.	SCE RT	L/S BIL			0	0	0	0	0	0	0	0	0	67
59.	SP ED	SCE RT			0	0	0	0	0	0	0	0	0	90
60.	SCE RT	5MIG-NS			0	0	0	0	0	0	0	0	0	23
61.	SP ED	SCE RT	5MIG-NS		0	0	0	0	0	0	0	0	0	3
62.	T1 SWP	L/S BIL	1MIG-S		0	0	0	0	0	0	0	0	0	3
63.	T1 SWP	L/S BIL	5MIG-S		0	0	0	0	0	0	0	0	0	14
64.	T1 SWP	1MIG-S			0	0	0	0	0	0	0	0	0	2
65.	T1 SWP	ESOL	L/S BIL		0	0	0	0	0	0	0	0	0	10
66.	T1 SWP	ESOL			0	0	0	0	0	0	0	0	0	24
67.	T1 SWP	SP ED	L/S BIL	5MIG-S	0	0	0	0	0	0	0	0	0	1
68.	T1 SWP	SCE TB	SCE RT		0	0	0	0	0	0	0	0	0	1
69.	T1 SWP	SCE RT			0	0	0	0	0	0	0	0	0	2
70.	T1 SWP	SCE RT	5MIG-NS		0	0	0	0	0	0	0	0	0	2
71.	T1 SWP	SP ED	5MIG-NS		0	0	0	0	0	0	0	0	0	1
72.	T1 SWP	SP ED	5MIG-S		0	0	0	0	0	0	0	0	0	1
73.	TITLE 1				0	0	0	0	0	0	0	0	0	2796
74.	TITLE 1	SP ED	L/S BIL		0	0	0	0	0	0	0	0	0	28
75.	TITLE 1	SP ED			0	0	0	0	0	0	0	0	0	199
76.	TITLE 1	5MIG-NS			0	0	0	0	0	0	0	0	0	58
77.	TITLE 1	L/S BIL			0	0	0	0	0	0	0	0	0	521
78.	TITLE 1	SCE RT			0	0	0	0	0	0	0	0	0	24
79.	TITLE 1	SP ED	SCE RT	5MIG-NS	0	0	0	0	0	0	0	0	0	1
80.	TITLE 1	ESOL			0	0	0	0	0	0	0	0	0	24
81.	SCE TB				0	0	0	0	0	0	0	0	0	182

82.	SP ED	SCE TB			0	0	0	0	0	0	26
83.	SCE TB	L/S BIL			0	0	0	0	0	0	70
84.	SCE TB	SMIG-NS			0	0	0	0	0	0	6
85.	L/S BIL	1MIG-S			0	0	0	0	0	0	9
86.	SCE RT	SMIG-S			0	0	0	0	0	0	2
87.	SCE RT	1MIG-S			0	0	0	0	0	0	1
88.	SCE RT	1MIG-NS			0	0	0	0	0	0	4
89.	SCE RT	L/S BIL	SMIG-S		0	0	0	0	0	0	1
90.	SP ED	SCE RT	1MIG-NS		0	0	0	0	0	0	1
91.	TITLE 1	SCE TB			0	0	0	0	0	0	7
92.	TITLE 1	1MIG-NS			0	0	0	0	0	0	14
93.	TITLE 1	SP ED	SCE RT		0	0	0	0	0	0	2
94.	TITLE 1	L/S BIL	SMIG-NS		0	0	0	0	0	0	43
95.	TITLE 1	SCE TB	SCE RT	L/S BIL	0	0	0	0	0	0	1
96.	TITLE 1	SCE RT	L/S BIL		0	0	0	0	0	0	3
97.	TITLE 1	ASOL	L/S BIL		0	0	0	0	0	0	3
98.	TITLE 1	L/S BIL	1MIG-NS		0	0	0	0	0	0	8
99.	TITLE 1	SP ED	SCE RT	L/S BIL	0	0	0	0	0	0	1
100.	TITLE 1	SP ED	SMIG-NS		0	0	0	0	0	0	6
101.	TITLE 1	SMIG-S			0	0	0	0	0	0	4
102.	TITLE 1	1MIG-S			0	0	0	0	0	0	1
103.	TITLE 1	L/S BIL	SMIG-S		0	0	0	0	0	0	4
104.	TITLE 1	SP ED	L/S BIL	SMIG-NS	0	0	0	0	0	0	2
105.	SCE TB	L/S BIL	SMIG-S		0	0	0	0	0	0	6
106.	SCE TB	SMIG-S			0	0	0	0	0	0	3
107.	SP ED	SCE TB	SMIG-S		0	0	0	0	0	0	1
108.	SP ED	SCE TB	L/S BIL	SMIG-S	0	0	0	0	0	0	1
109.	SCE TB	L/S BIL	1MIG-S		0	0	0	0	0	0	1
110.	SP ED	SCE TB	L/S BIL		0	0	0	0	0	0	3

111.	TITLE 1	SCE RT	SMIG-NS	0	0	0	0	0	0	0	0	0	1
112.	SCE RT	ESOL		0	0	0	0	0	0	0	0	0	3
113.	ESAA-T1	SP ED		0	0	0	0	0	0	0	0	0	11
114.	ESAA-T1			0	0	0	0	0	0	0	0	0	60
115.	ESAA-T1	SP ED	L/S BIL	0	0	0	0	0	0	0	0	0	1
116.	ESAA-T1	L/S BIL		0	0	0	0	0	0	0	0	0	3
117.	TITLE 1	SP ED	SCE TB	0	0	0	0	0	0	0	0	0	1
118.	SP ED	SCE TB	SCE RT	0	0	0	0	0	0	0	0	0	4
119.	TITLE 1	SCE TB	L/S BIL	0	0	0	0	0	0	0	0	0	1
120.	SCE TB	ESOL		0	0	0	0	0	0	0	0	0	3
121.	SCE TB	SCE RT		0	0	0	0	0	0	0	0	0	6
122.	SCE TB	SCE RT	L/S BIL	0	0	0	0	0	0	0	0	0	5
123.	SCE TB	SCE RT	SMIG-S	0	0	0	0	0	0	0	0	0	1
124.	TITLE 1	SP ED	IMIC-MS	0	0	0	0	0	0	0	0	0	1
125.	SP ED	SCE RT	L/S BIL SMIG-NS	0	0	0	0	0	0	0	0	0	1
126.	SP ED	SCE RT	L/S BIL	0	0	0	0	0	0	0	0	0	2
127.	SP ED	L/S BIL	IMIG-NS	0	0	0	0	0	0	0	0	0	1
128.	ESAA-T1	SP ED	SMIG-NS	0	0	0	0	0	0	0	0	0	1

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